

Queridos papás y mamás:

A partir del próximo 20 de enero comenzamos con los deberes del segundo trimestre. Para ayudaros os mandamos unas pautas para así realizarlos correctamente.

En primer lugar es necesario señalar que estas fichas son siempre contenidos que ya han sido trabajados o están siendo trabajados en el aula, por lo que servirán de repaso. Además, podéis aprovecharlas para reforzar lo trabajado: vocales, números, series, formas...

Es conveniente en algún momento del día hablar con vuestros hijos/as de lo que hacen en clase, lo que han aprendido, que hagáis actividades alternativas... No tenéis por qué trabajar sólo los fines de semana, podéis realizarlos a lo largo de la semana. Recordad que los deberes deberán realizarse en un lugar tranquilo y cómodo. Los realizarán ellos solos, pero con vuestra ayuda, ya que debéis **controlar que realicen los trazos adecuadamente** y revisar la ficha al finalizar. Por favor, **se deben realizar con lápiz y repasar después con rotulador**. Se pide esmero, esfuerzo y limpieza.

En este segundo trimestre, cada lunes habrá que entregar las fichas por este orden:

Lunes 23 de Enero se entregarán las fichas 1, 2 y 3.

Lunes 30 de Enero se entregarán fichas 4, 5 y 6.

Martes 7 de Febrero: fichas 7, 8, 9 y 10.

Lunes 13 de Febrero: fichas 11, 12 y 13.

Lunes 20 de Febrero: fichas 14, 15 y 16.

Miércoles 1 de Marzo: fichas 17, 18, 19, 20 y 21.

Lunes 6 de Marzo: fichas 22, 23 y 24.

Lunes 13 de Marzo: fichas 25, 26 y 27.

Lunes 20 de Marzo: fichas 28, 29 y 30.

Lunes 27 de Marzo: fichas 31, 32 y 33.

Lunes 3 de Abril: fichas 34, 35 y 36.

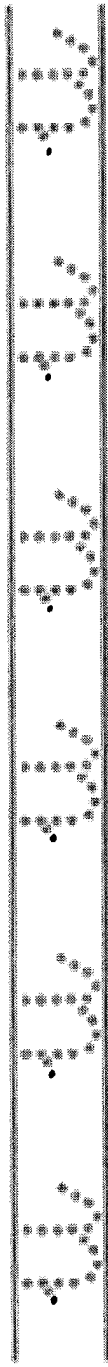
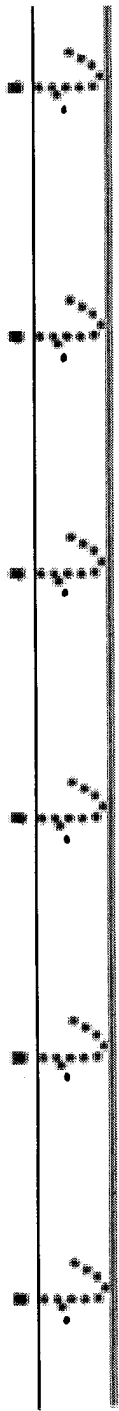
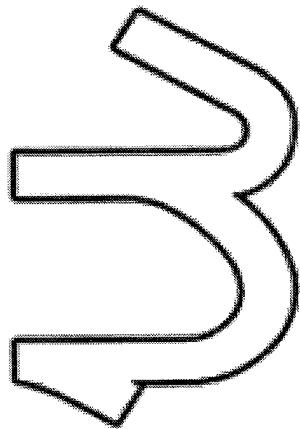
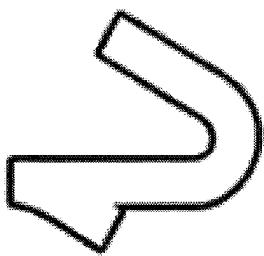
**VACACIONES DE SEMANA SANTA** (para entregar el martes 18 de Abril): fichas de la 37 a la 44.

Muchas gracias por vuestra colaboración.

Atentamente, las tutoras de 4 años.

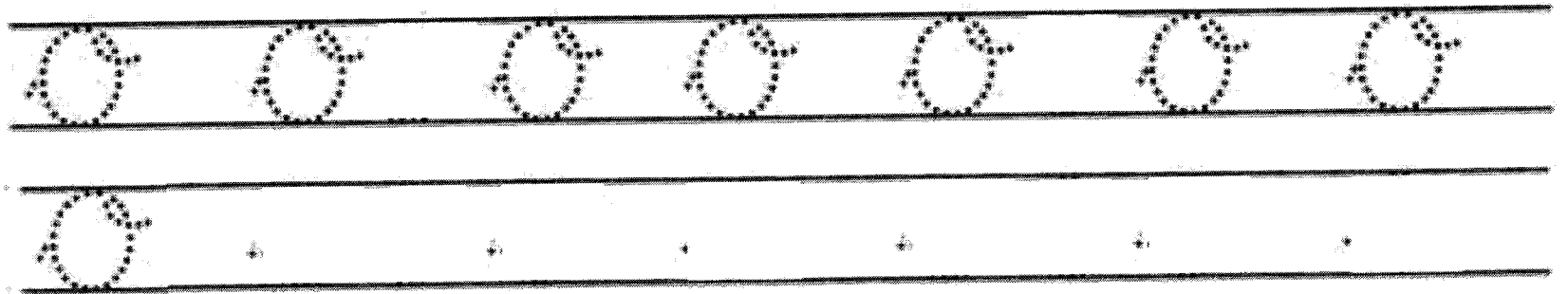
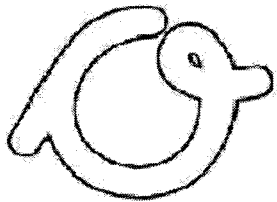
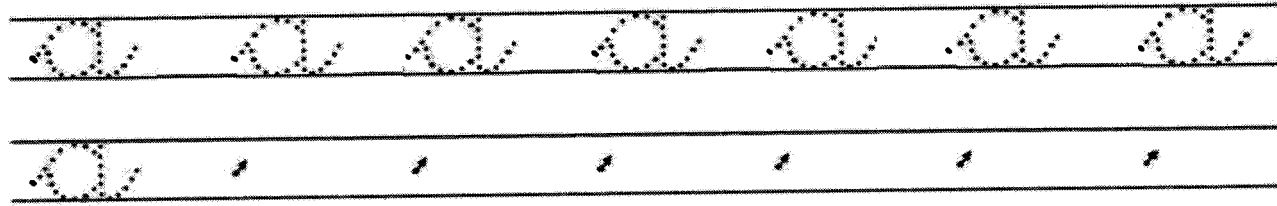
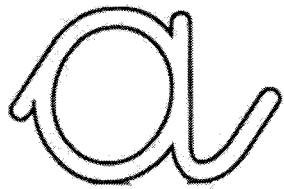
Cortes y Alfonsi

REPASA CON LÁPIZ. COMPLETA LA LÍNEA CON LA VOCAL CORRESPONDIENTE. REPASA TODO CON ROTULADOR



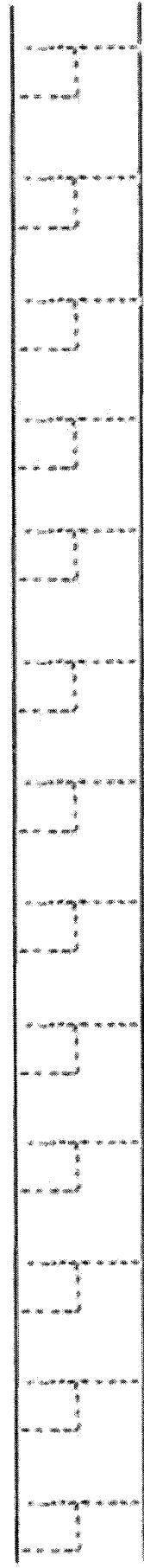
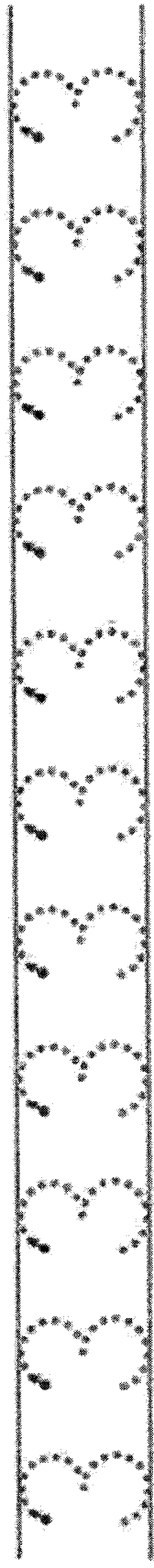
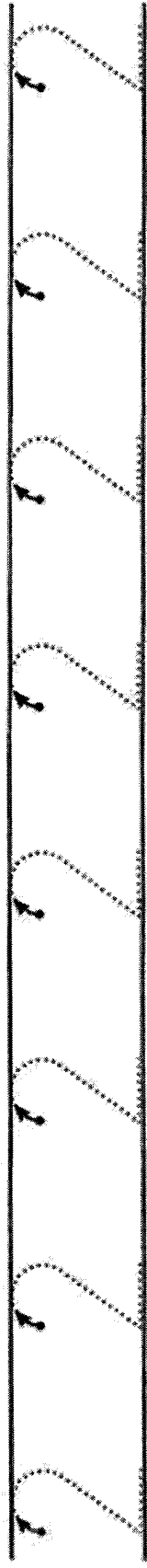
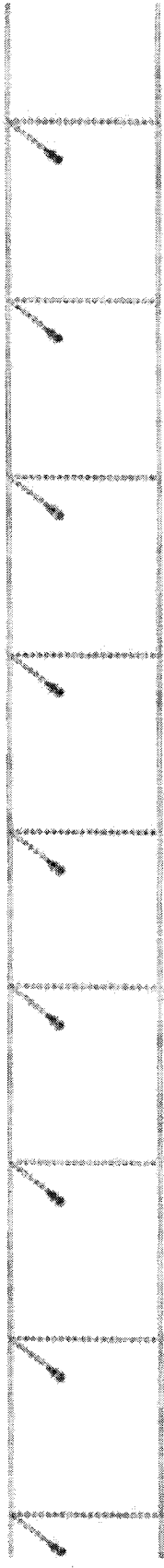
NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. COMPLETA LA LÍNEA CON LA VOCAL CORRESPONDIENTE. REPASA TODO CON ROTULADOR



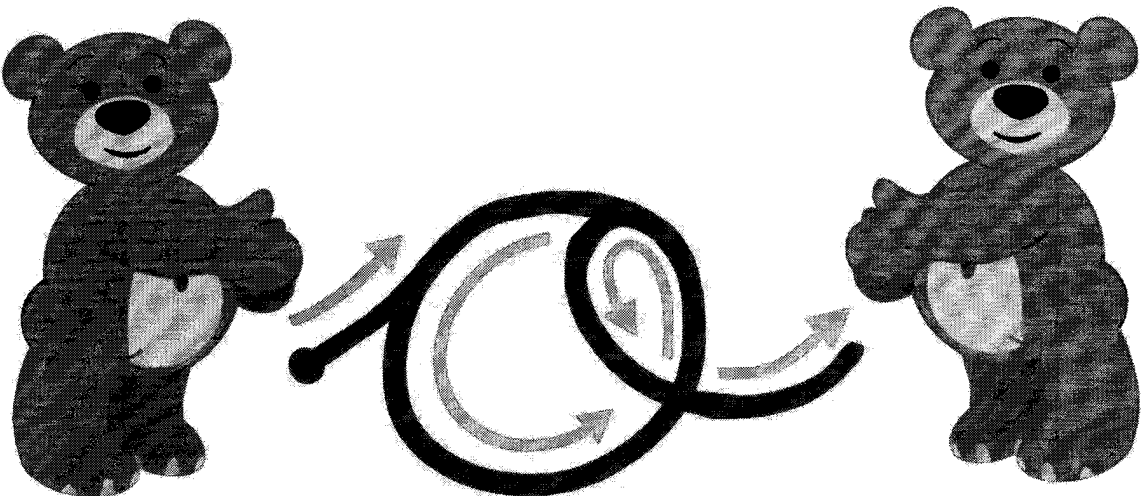
NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. DESPUÉS, REPASA CON ROTULADOR



NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. ESCRIBE LAS QUE FALTAN. REPASA TODO CON ROTULADOR

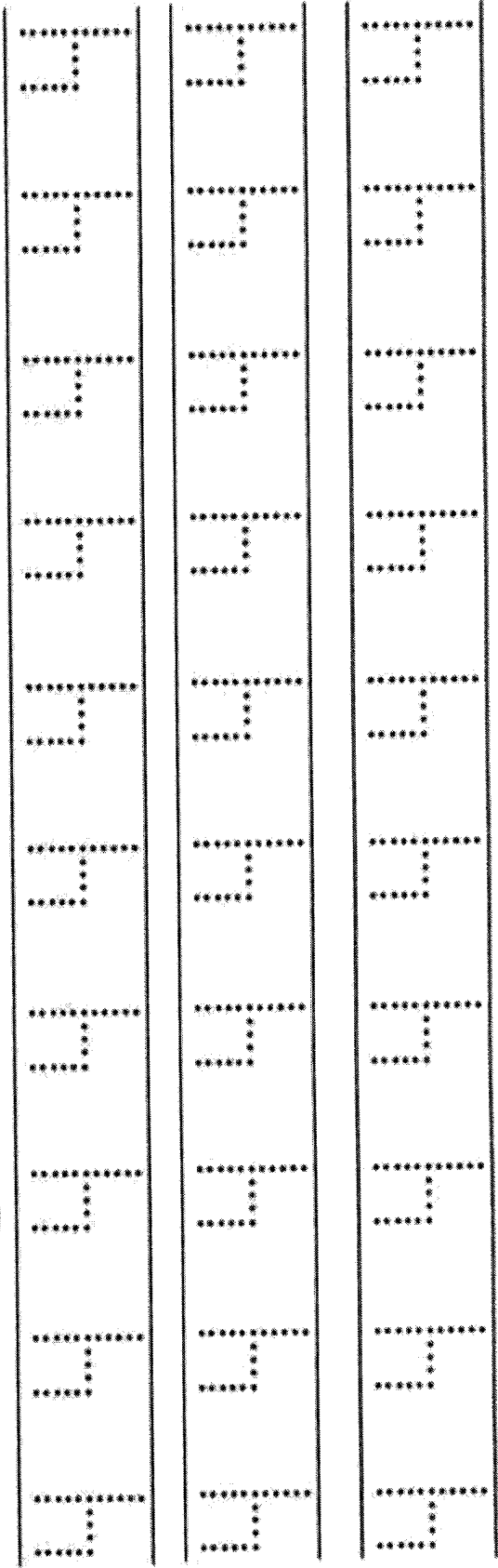
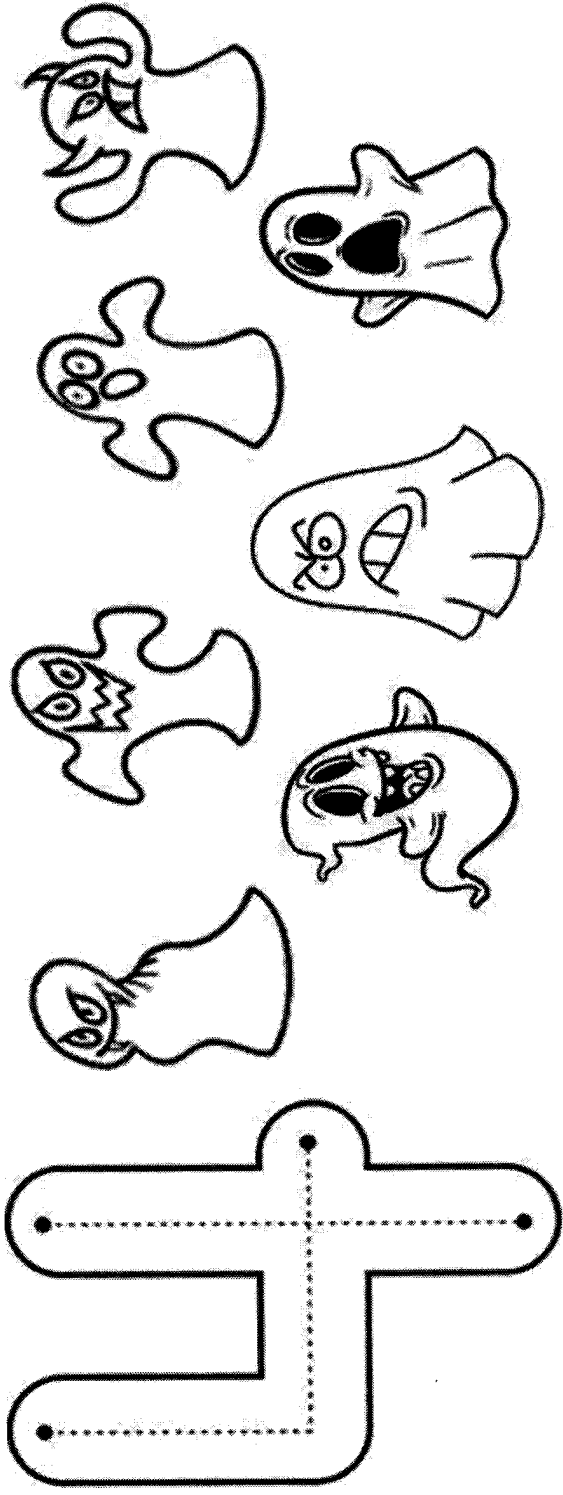


Below the illustration are five rows of handwriting practice on a horizontal line:

- Row 1: A solid cursive 'Q' followed by four dashed cursive 'Q's for tracing.
- Row 2: A solid cursive 'Q' followed by four dashed cursive 'Q's for tracing.
- Row 3: A solid cursive 'Q' followed by four dashed cursive 'Q's for tracing.
- Row 4: A solid cursive 'Q' followed by four dashed cursive 'Q's for tracing.
- Row 5: A solid cursive 'Q' followed by four dots for independent writing.

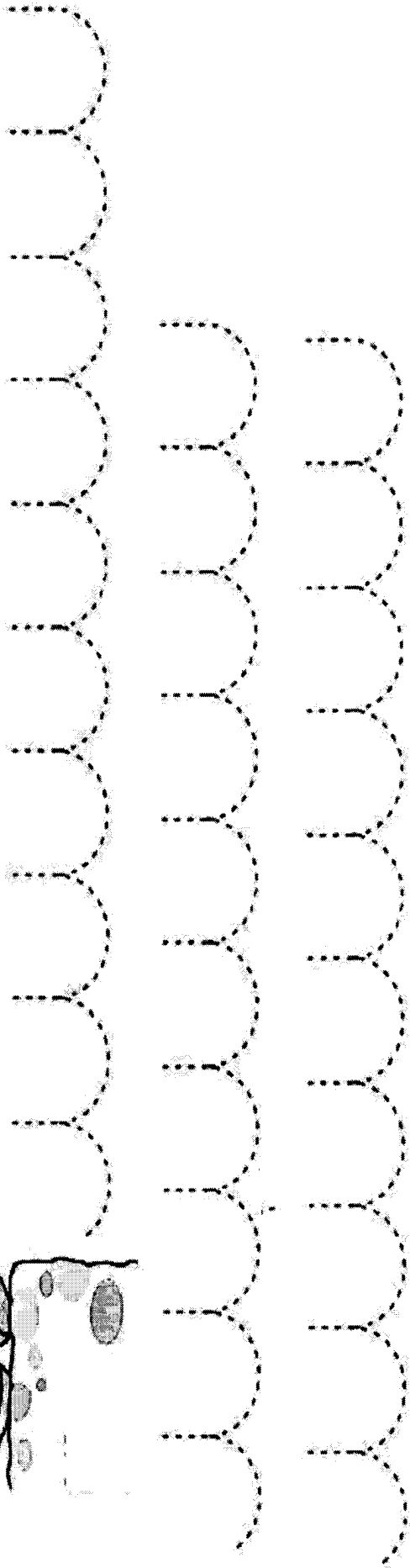
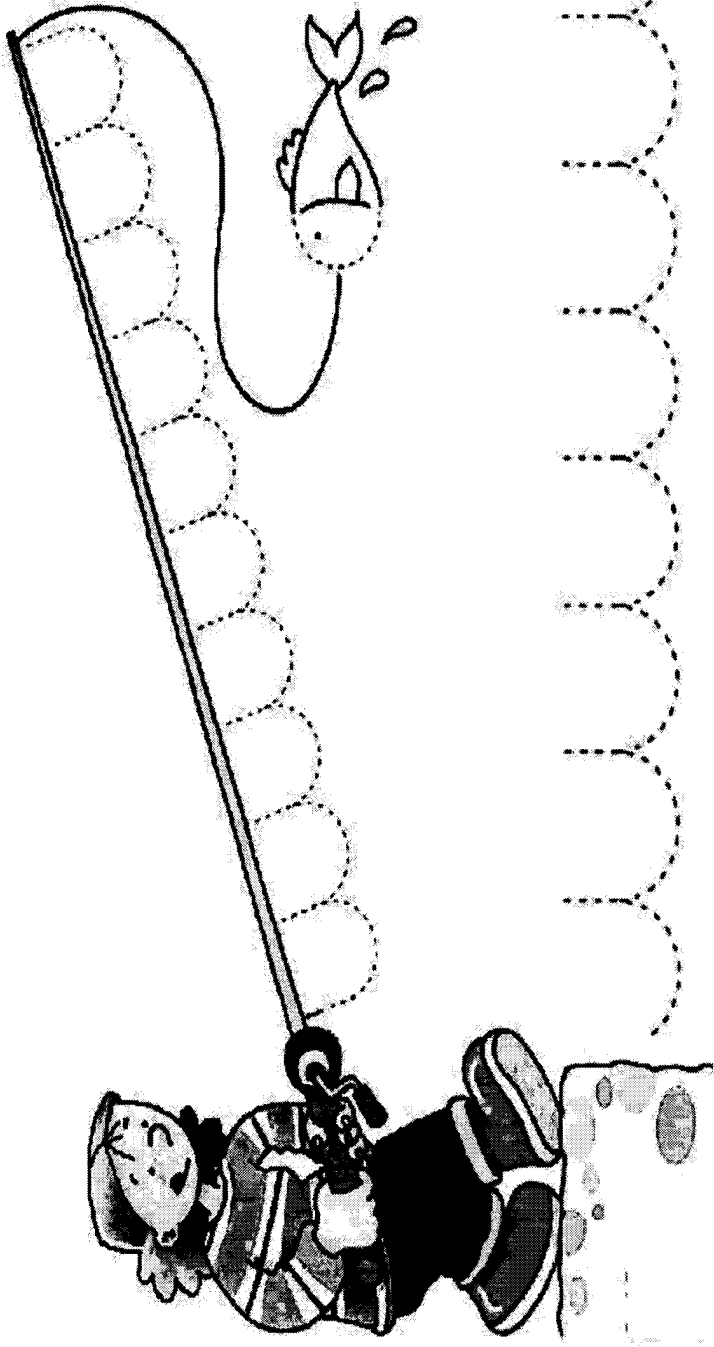
NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. DESPUÉS, REPASA CON ROTULADOR. COLOREA LA CANTIDAD DE FANTASMAS QUE CORRESPONDAN



NOMBRE \_\_\_\_\_

REPASA LOS PUNTOS CON LÁPIZ. DESPUÉS, REPASA CON ROTULADOR

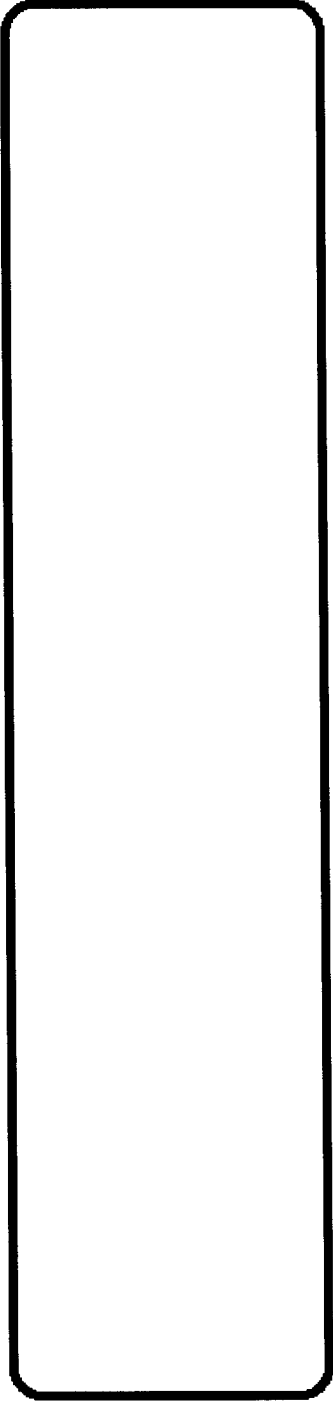


NOMBRE \_\_\_\_\_





























REPASA CON LÁPIZ. DESPUÉS, REPASA CON ROTULADOR. DIBUJAR EN EL RECUADRO LA CANTIDAD QUE CORRESPONDA

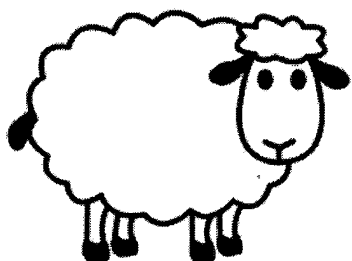


Handwriting practice section consisting of three rows of dotted numbers '5' on lined paper. Each row contains seven '5's. The first row is for tracing with a pencil, the second for tracing with a marker, and the third for independent practice.

NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. ESCRIBEL LA VOCAL EN LOS CUADROS EN BLANCO.  
REPASA TODO CON ROTULADOR.

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|---|---|---|---|---|---|
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\_\_\_\_\_ *veja*

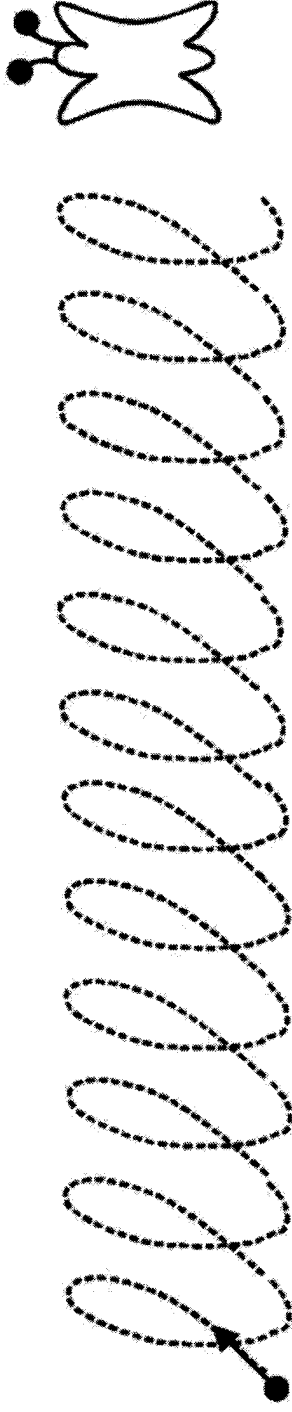
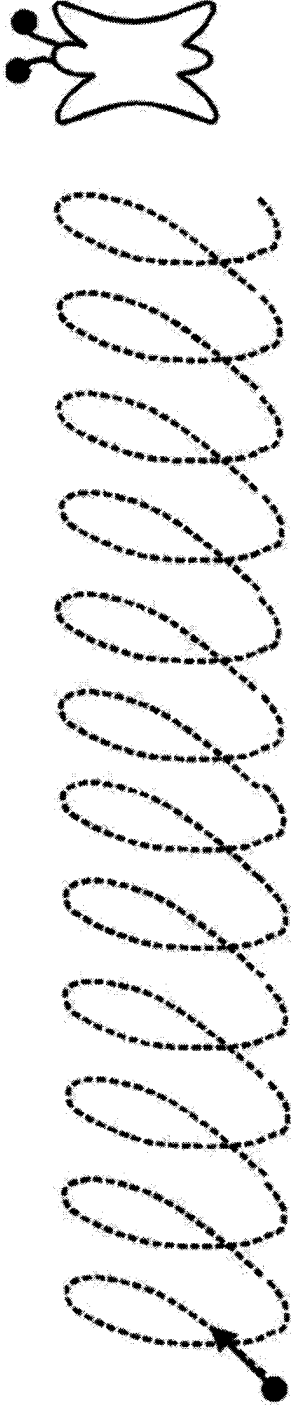
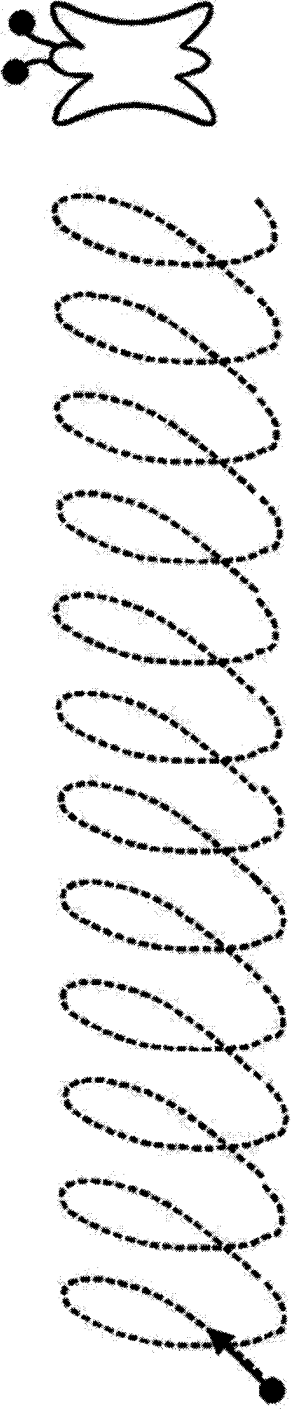
NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. DESPUÉS, REPASA CON ROTULADOR



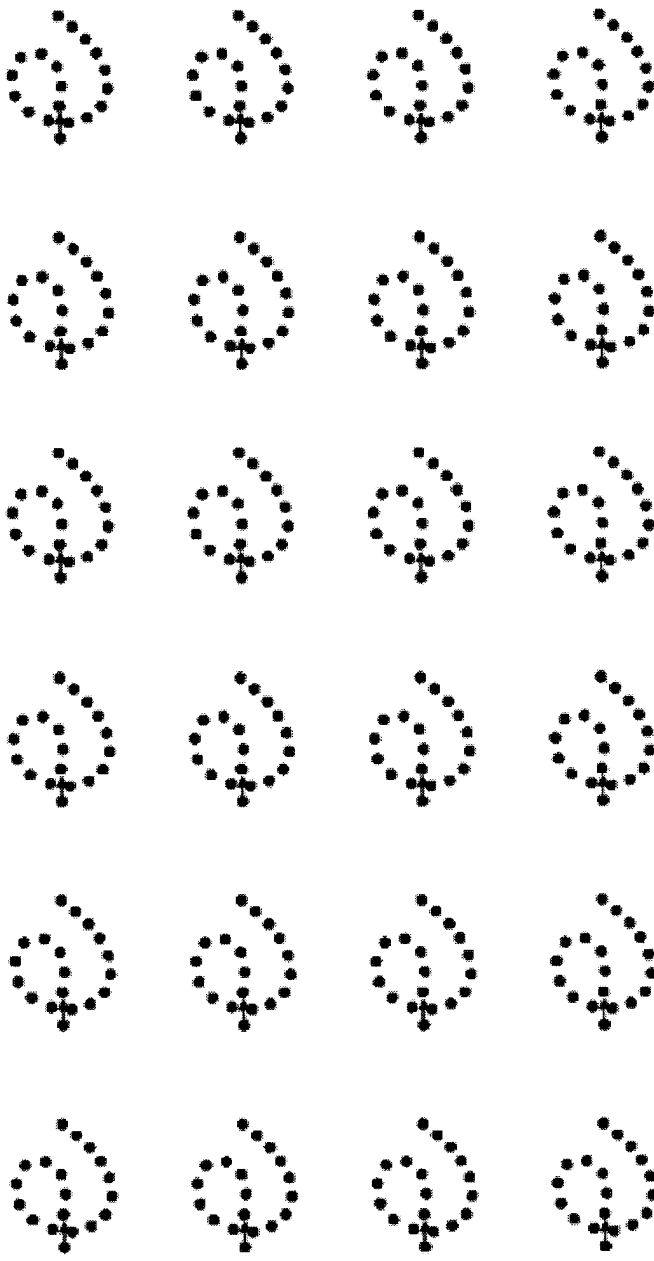
NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. DESPUÉS, REPASA CON ROTULADOR. DECORA LAS MARIPOSAS



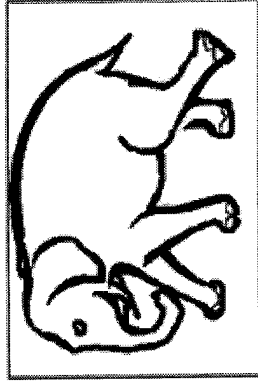
NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. LUEGO, REPASA CON ROTULADOR. COLOREA EL DIBUJO



elefante

e·l·f·a·n·t·e



NOMBRE \_\_\_\_\_

REPASA LOS NÚMEROS Y ESCRIBE LOS QUE FALTAN CON LÁPIZ. LUEGO, REPASA CON ROTULADOR. DIBUJA EN CADA RECUADRO LA CANTIDAD QUE INDICA

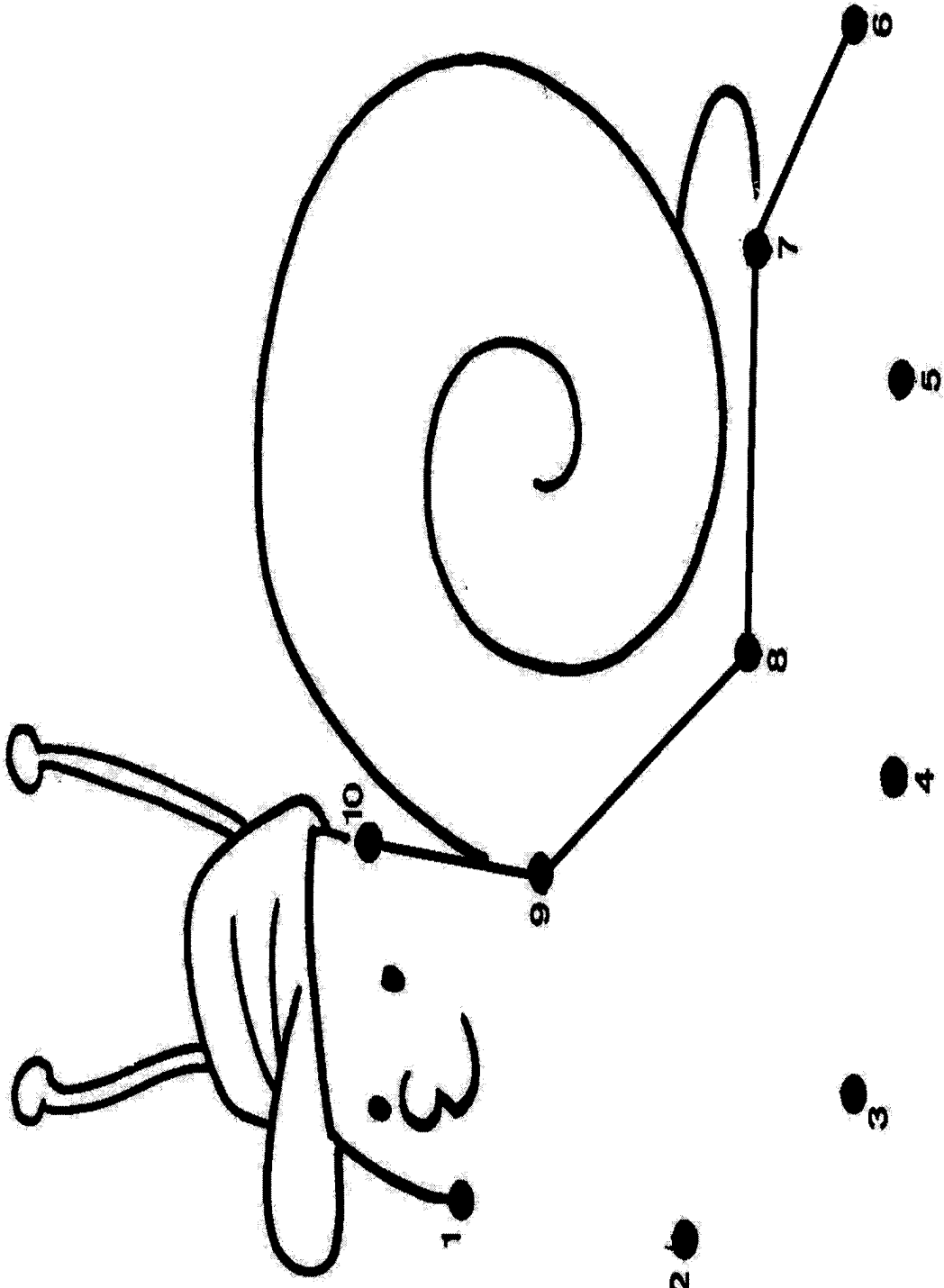
Handwriting practice row 1: A series of ten boxes, each containing a dotted number 4. Below the boxes is a horizontal line with a starting dot for writing.

Handwriting practice row 2: A series of seven boxes, each containing a dotted number 9. Below the boxes is a horizontal line with a starting dot for writing.

Handwriting practice row 3: Two boxes, each containing a dotted number 4. Below each box is a horizontal line with a starting dot for writing.

NOMBRE \_\_\_\_\_

UNE LOS PUNTOS CON LÁPIZ Y ROTULADOR. DESPUÉS, COLOREA EL DIBUJO CONSEGUIDO



NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. ESCRIBE LAS QUE FALTAN. REPASA TODO CON ROTULADOR

oo oo oo oo oo oo oo oo

oo oo

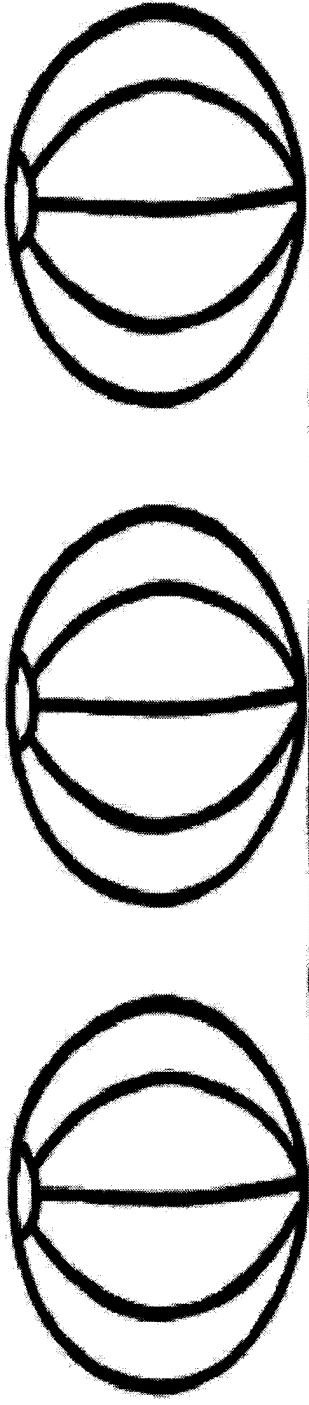
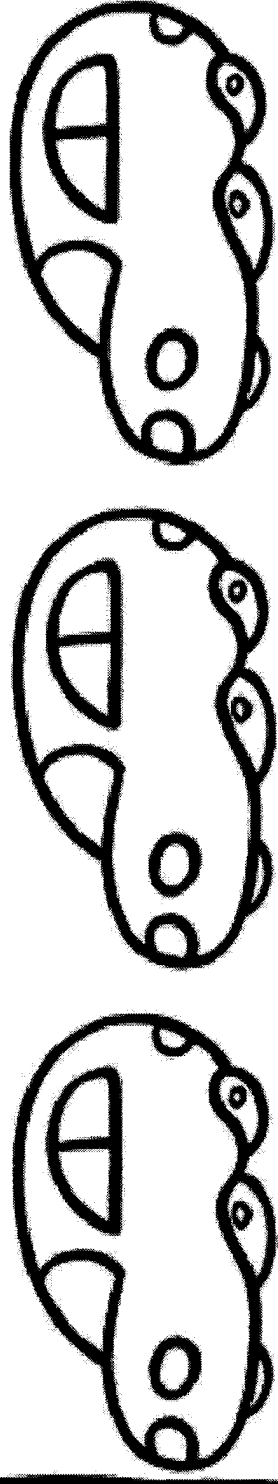
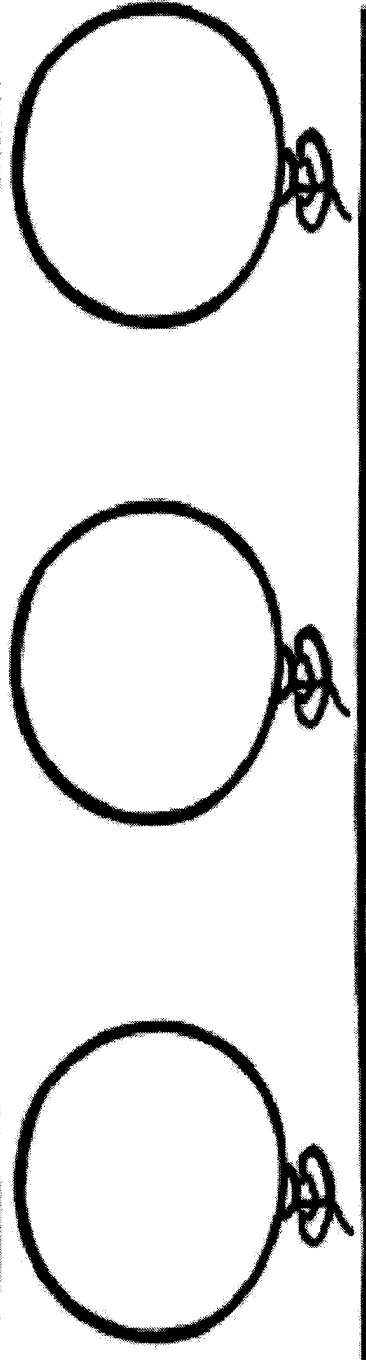
oo oo oo oo oo oo oo oo

oo oo

NOMBRE \_\_\_\_\_

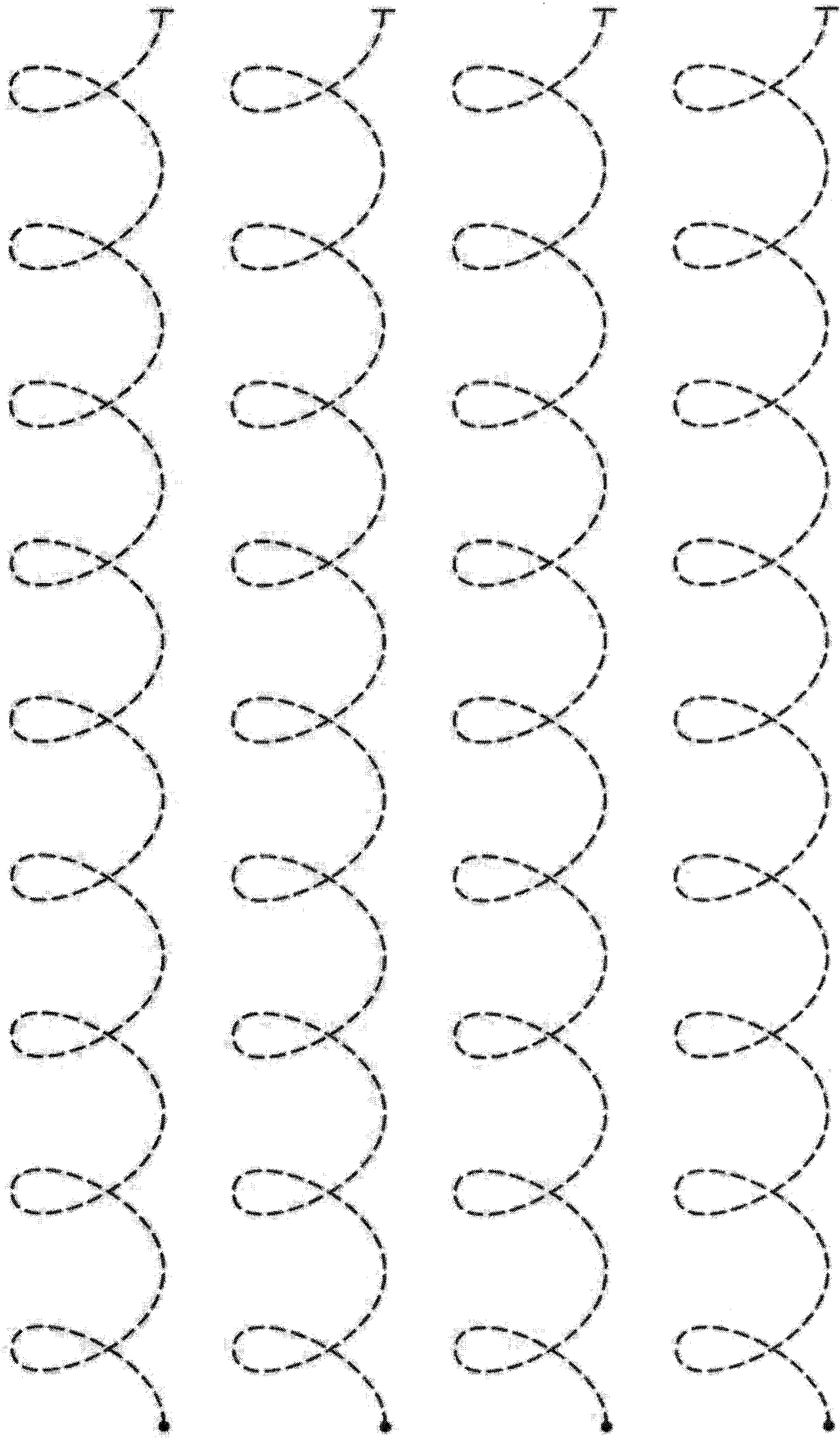


COLOREA LA CANTIDAD DE OBJETOS QUE INDICA EL NÚMERO

|   |   |
|---|---|
| 2 |   |
| 1 |   |
| 3 |  |

NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. DESPUÉS, REPASA CON ROTULADOR



NOMBRE \_\_\_\_\_

REPASA Y COPIA EN CADA FILA LAS VOCALES CORRESPONDIENTES CON LÁPIZ. REPASA TODO CON ROTULADOR

oe oe . . . .

ia ia . . . .

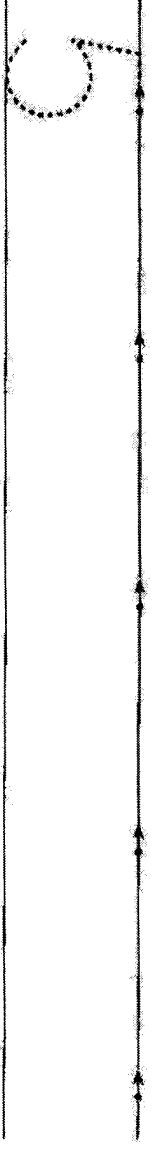
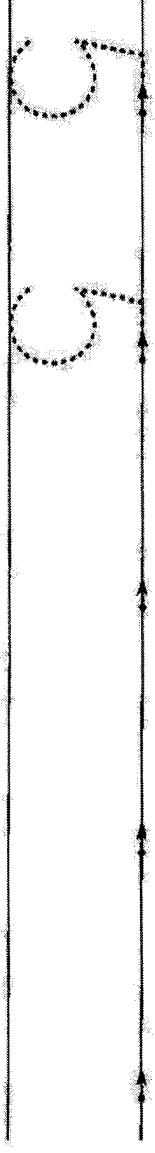
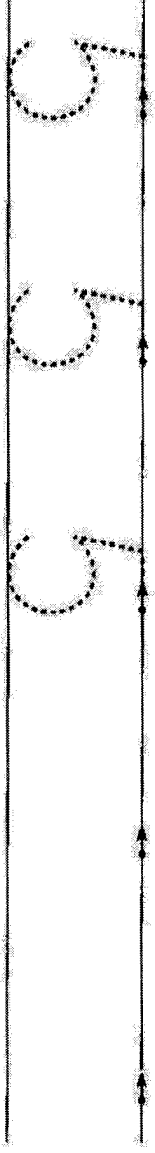
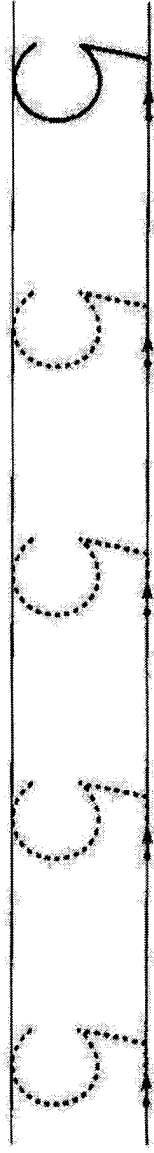
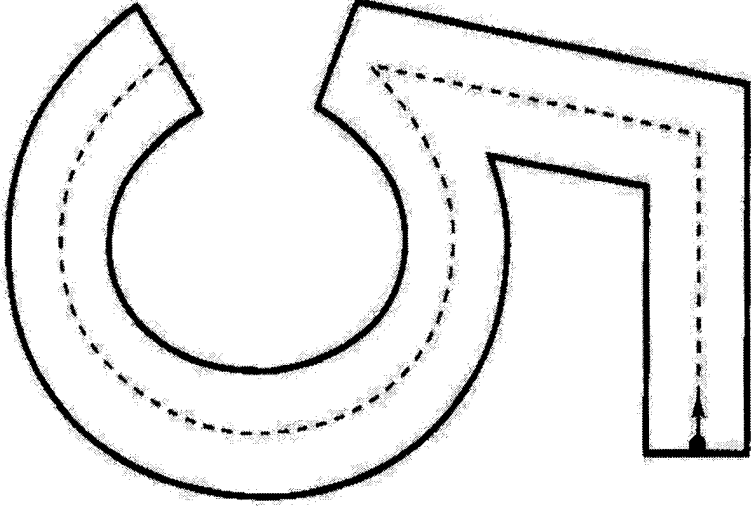
uo uo . . . .

é é . . . .

ou ou . . . .

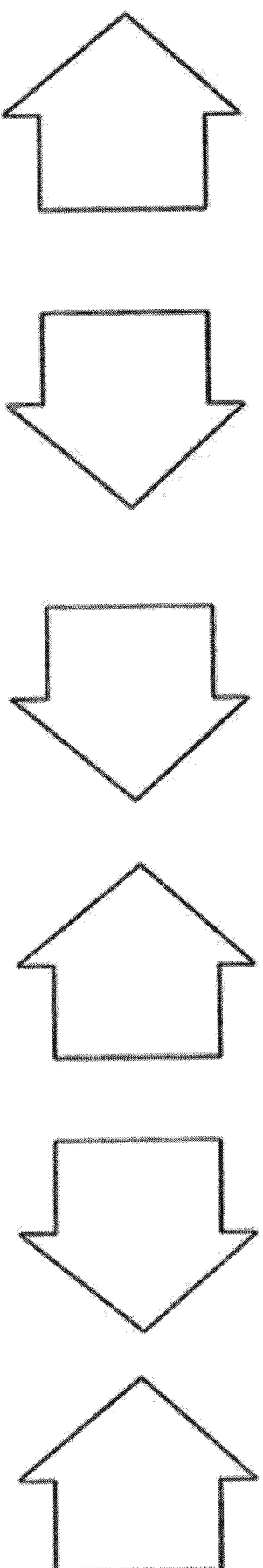
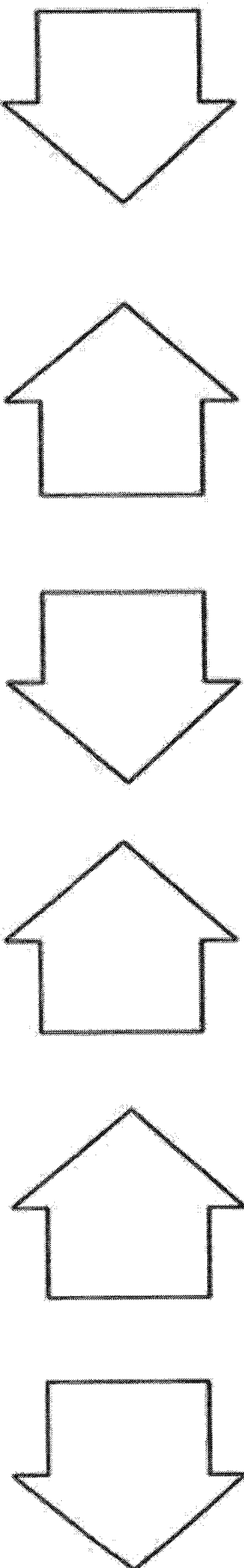
NOMBRE \_\_\_\_\_

REPASA Y ESCRIBE EL NÚMERO 5 CON LÁPIZ. REPASA TODO CON LÁPIZ



NOMBRE \_\_\_\_\_

COLOREA DEL COLOR QUE CORRESPONDA



NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. ESCRIBE LAS QUE FALTAN. REPASA TODO CON ROTULADOR

qui qui qui qui

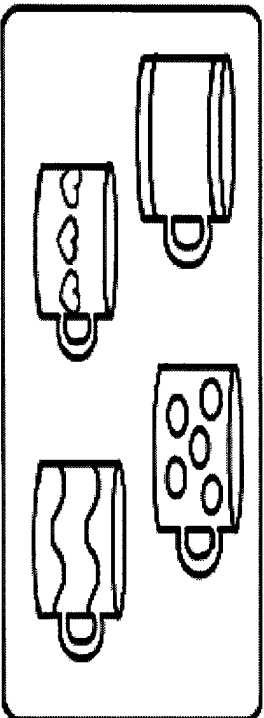
qui

qui qui qui qui

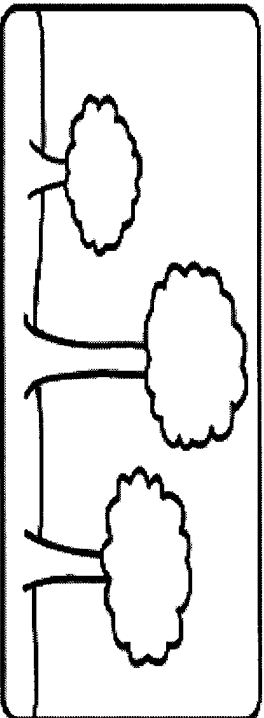
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NOMBRE \_\_\_\_\_

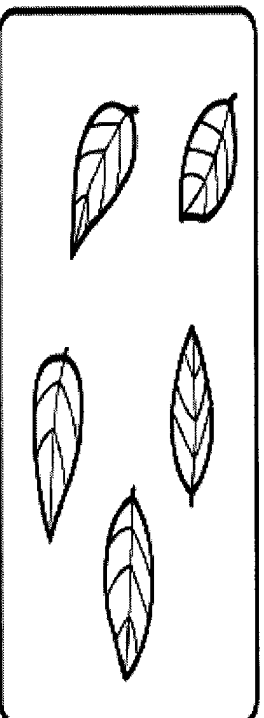
CUENTA Y RODEA EL NÚMERO CORRECTO. COLOREA LOS DIBUJOS



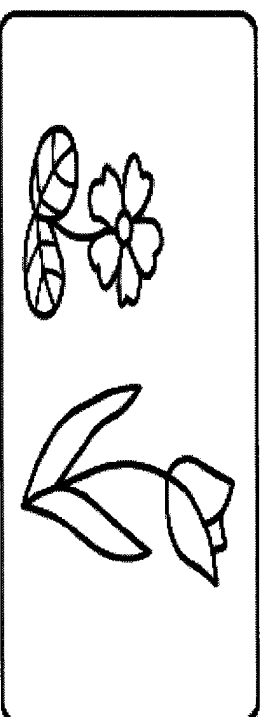
1 2 3 4 5



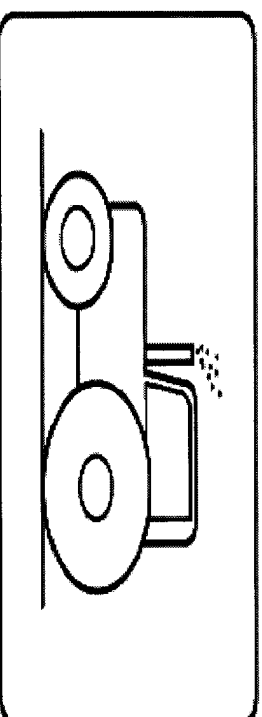
1 2 3 4 5



1 2 3 4 5



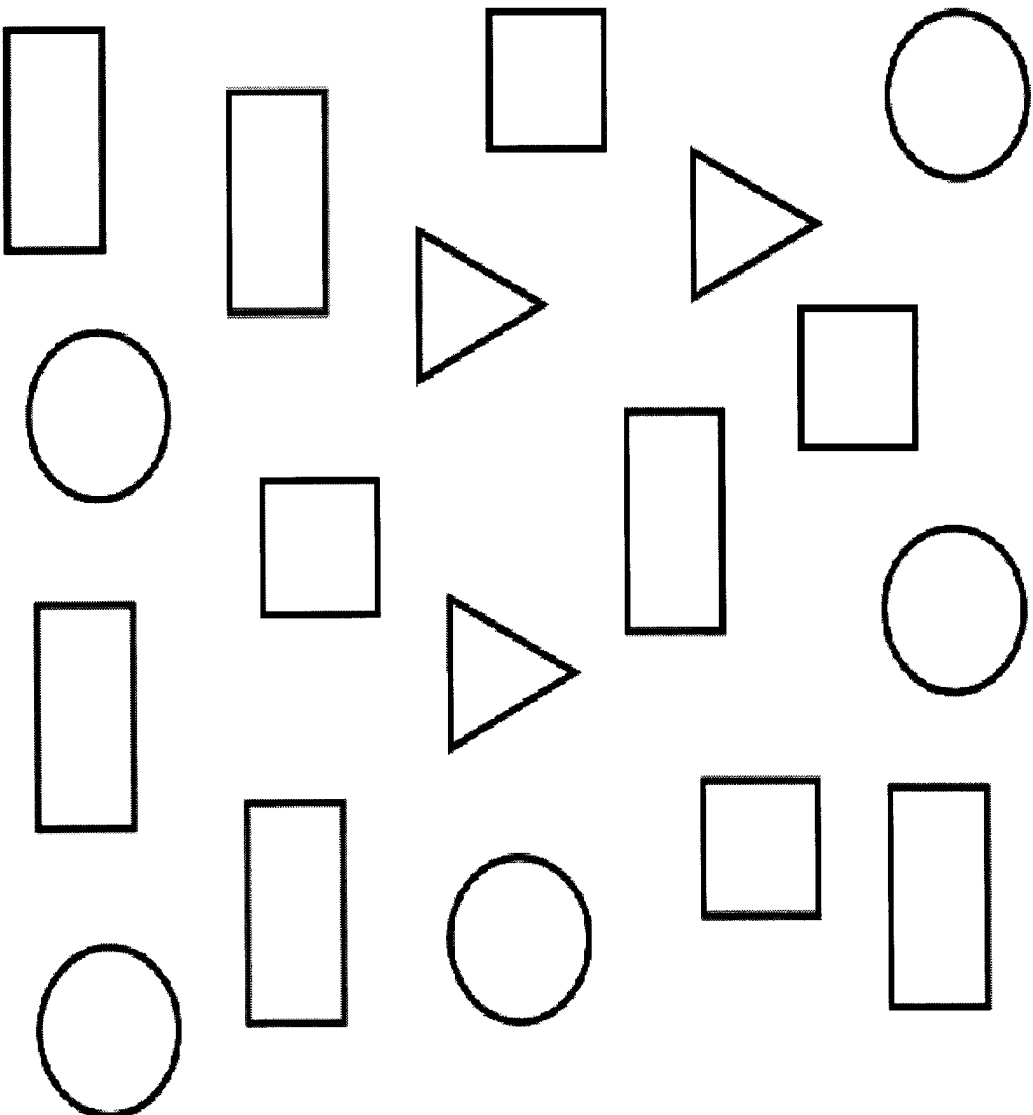
1 2 3 4 5


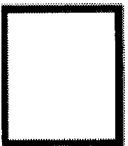




1 2 3 4 5

NOMBRE \_\_\_\_\_

CUENTA EL NÚMERO DE CIRCULOS, CUADRADOS, TRIÁNGULOS Y RECTÁNGULOS QUE HAY Y ESCRÍBELO.  
 COLOREA LOS CÍRCULOS DE VERDE, CUADRADOS DE NARANJA, TRIÁNGULOS DE AZUL Y RECTÁNGULO DE AMARILLO



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NOMBRE \_\_\_\_\_



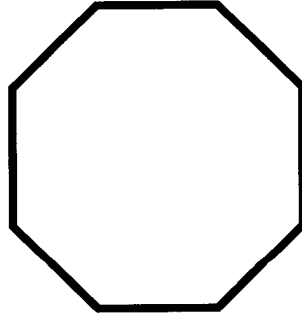
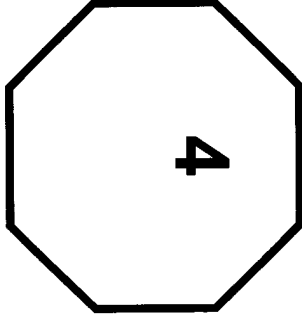
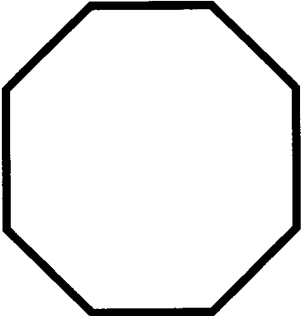
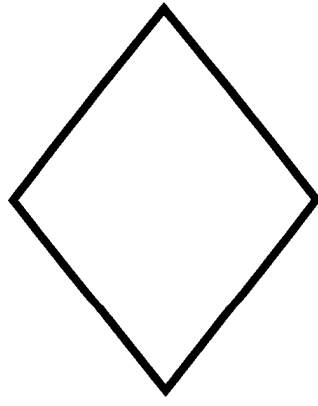
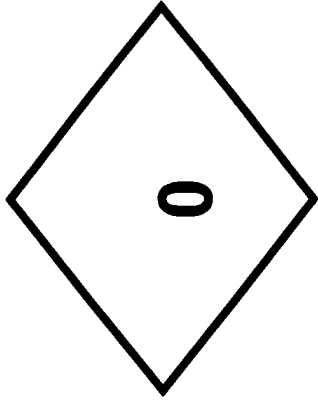
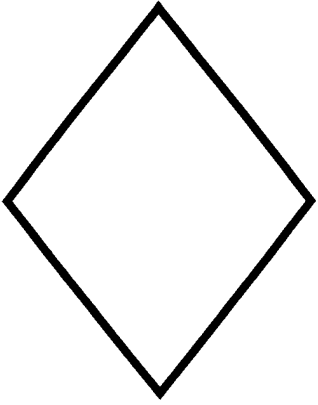
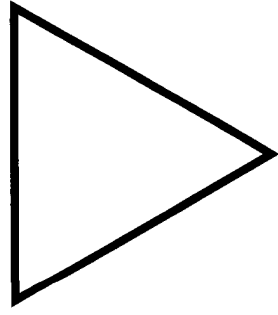
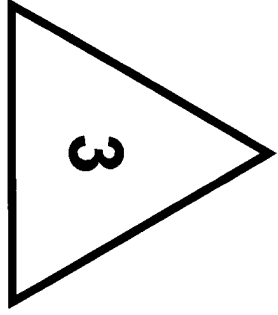
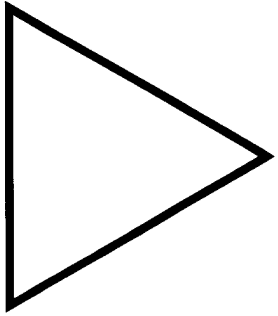
REPASA CON LÁPIZ. DESPUÉS, REPASA CON ROTULADOR

Handwriting practice for the uppercase letter 'D'. The page contains three rows of three 'D's each, written in a dashed font on a set of three horizontal lines (top, middle, bottom). A vertical dashed line is positioned between the middle and bottom lines. The first row is for tracing, and the second and third rows are for independent practice.

Handwriting practice for the lowercase letter 'd'. The page contains three rows of three 'd's each, written in a dashed font on a set of three horizontal lines (top, middle, bottom). A vertical dashed line is positioned between the middle and bottom lines. The first row is for tracing, and the second and third rows are for independent practice.

NOMBRE \_\_\_\_\_

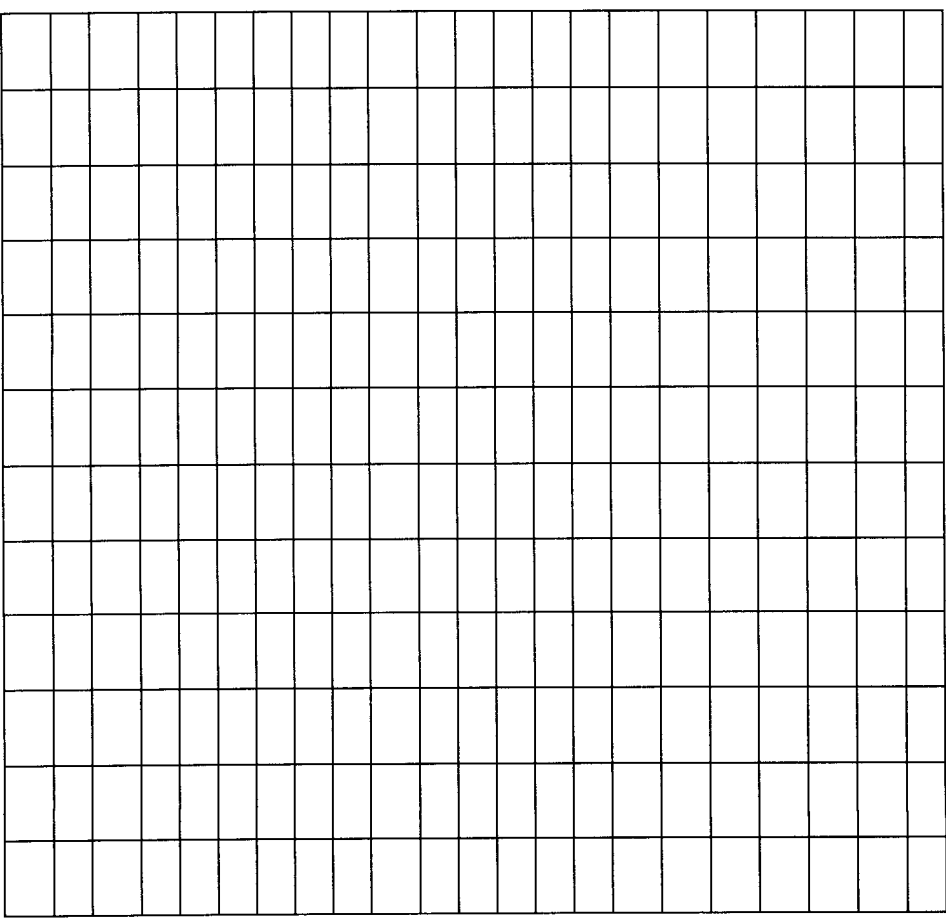
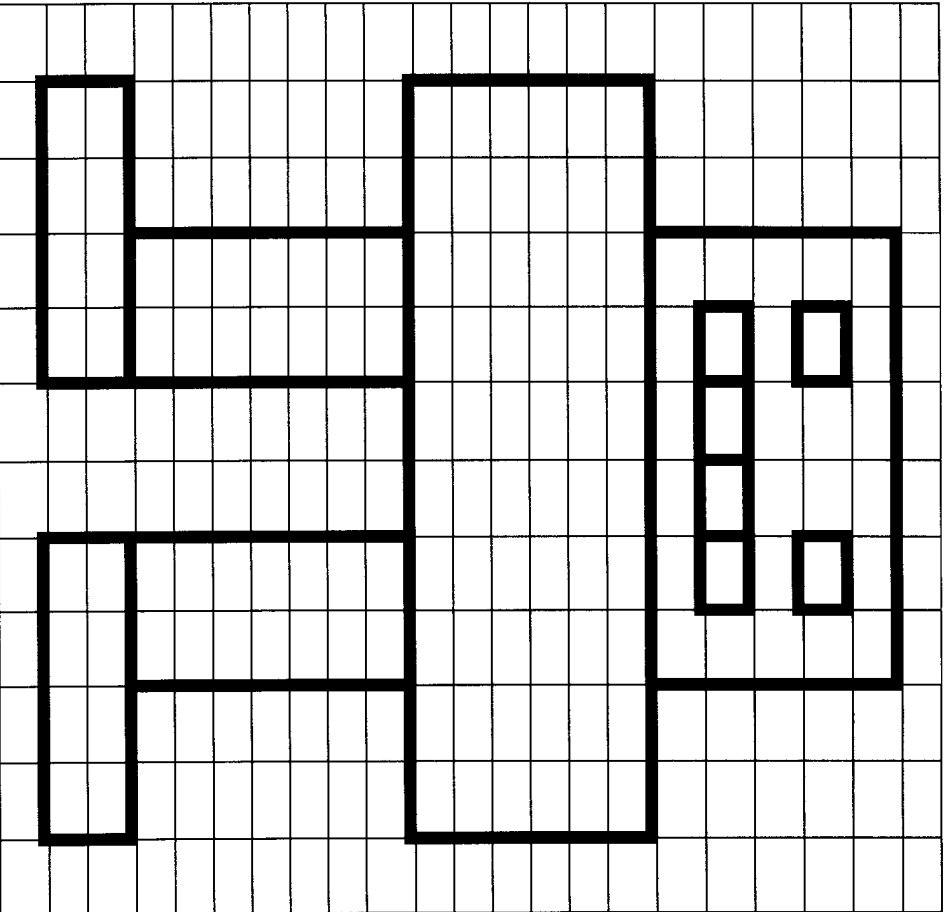
ESCRIBE EL ANTERIOR Y POSTERIOR DE LOS SIGUIENTES NÚMEROS



NOMBRE \_\_\_\_\_

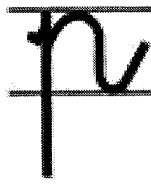
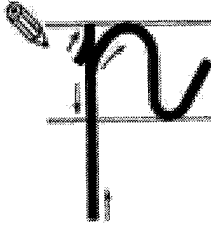
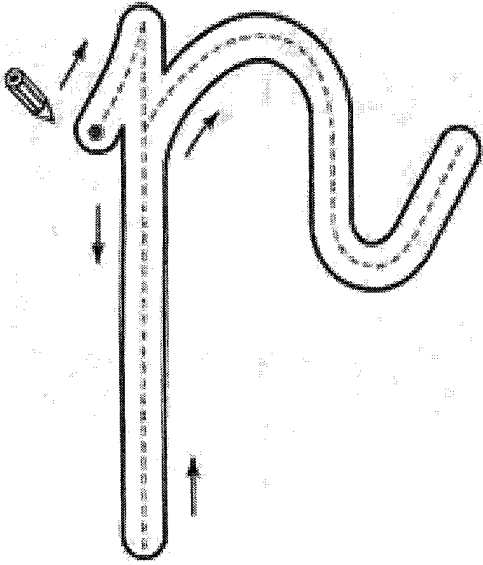
COPIA SEGÚN EL MODELO

*COLOREA*



NOMBRE \_\_\_\_\_

REPASA LOS PUNTOS Y ESCRIBE LAS QUE FALTAN EN CADA LÍNEA CON  
LÁPIZ. DESPUÉS, REPASA CON ROTULADOR



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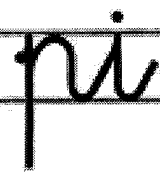


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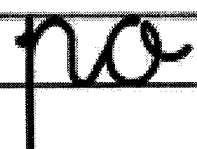


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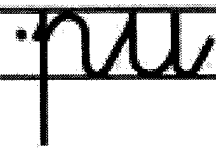


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NOMBRE \_\_\_\_\_

COLOREA LA CANTIDAD CORRESPONDIENTE A CADA NÚMERO. REPASA LOS NÚMEROS CON LÁPIZ Y LUEGO CON ROTULADOR

1



2



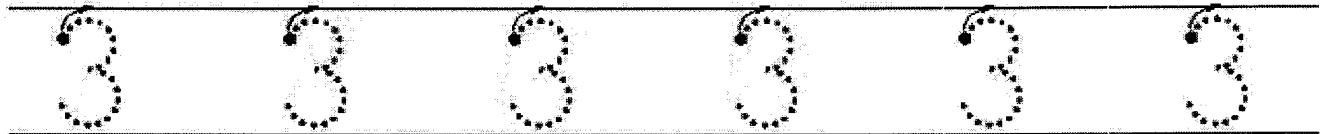
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5



NOMBRE \_\_\_\_\_

REPASA CON LÁPIZ. ESCRIBE LAS QUE FALTAN. REPASA TODO CON ROTULADOR

11600 11600 11600 11600 11600

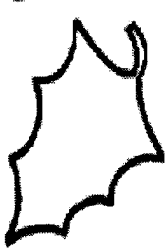
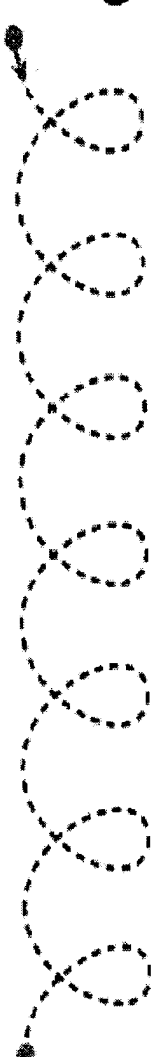
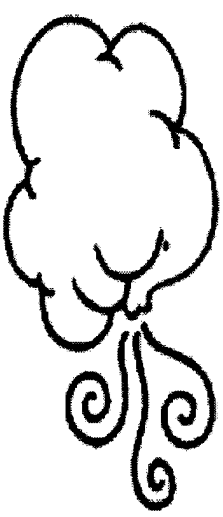
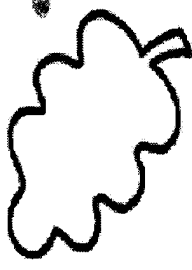
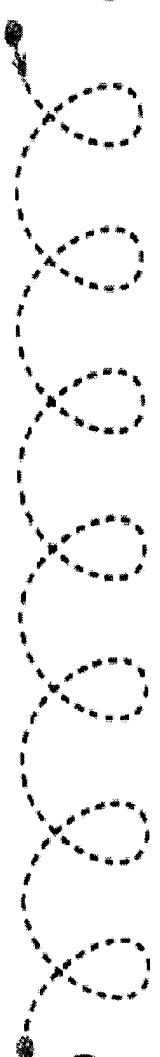
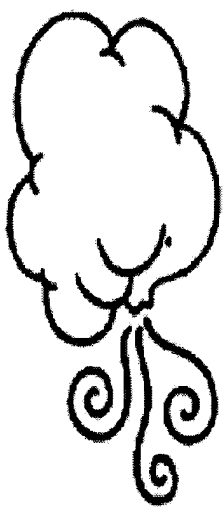
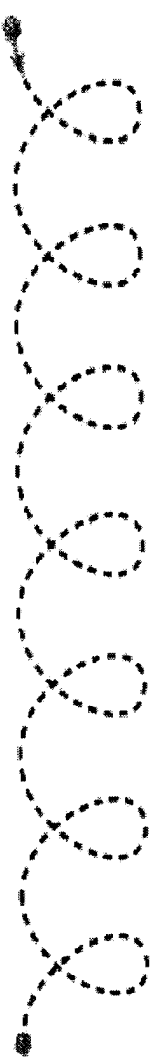
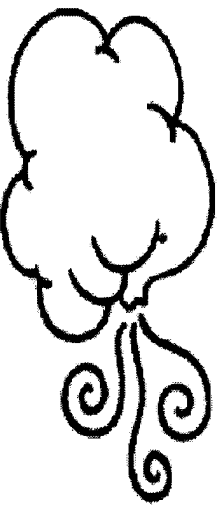
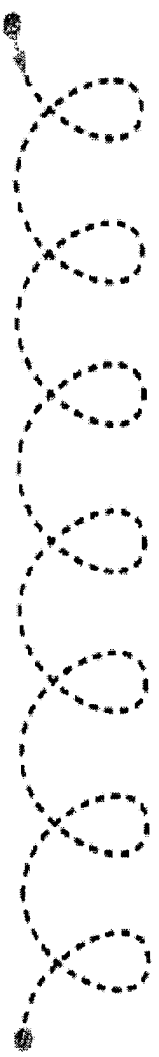
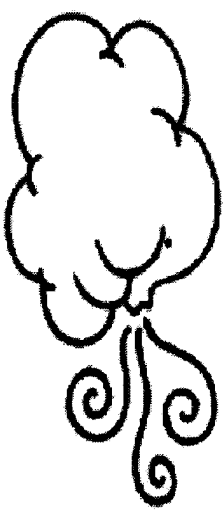
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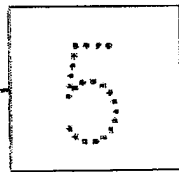
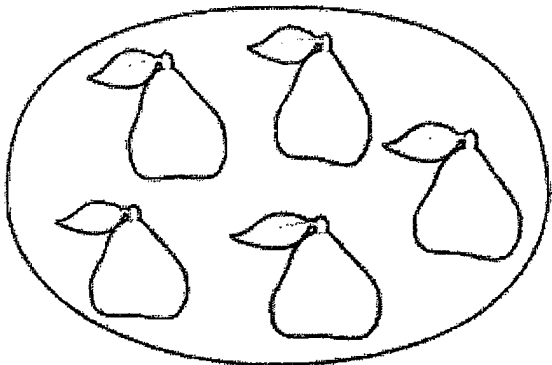
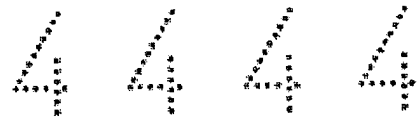
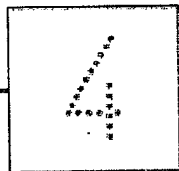
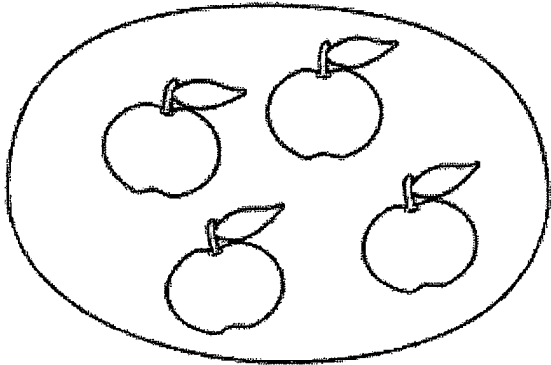
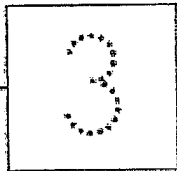
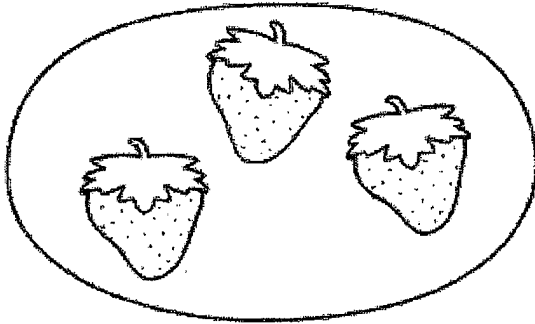
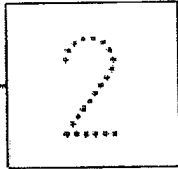
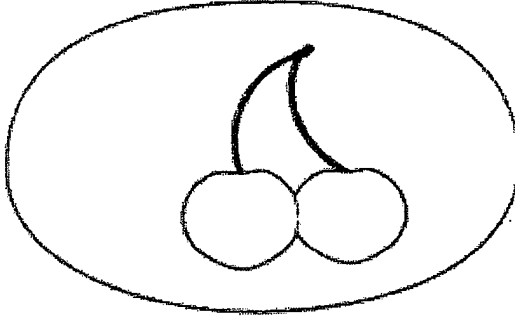
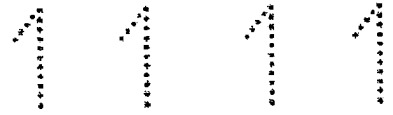
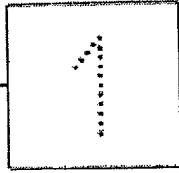
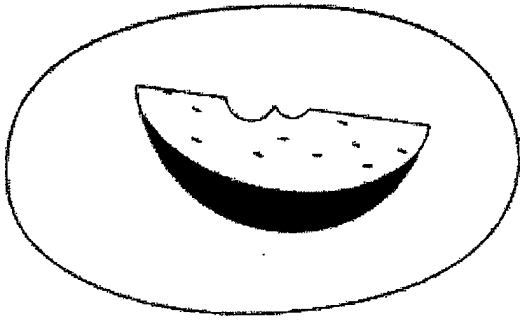
11600

NOMBRE \_\_\_\_\_

REPASA EL TRAZO CON LÁPIZ. DESPUÉS, REPASA CON ROTULADOR. COLOREA LOS DIBUJOS



NOMBRE \_\_\_\_\_

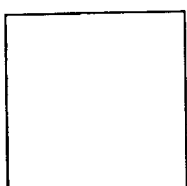
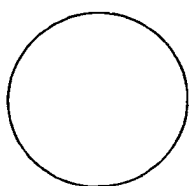
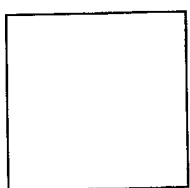
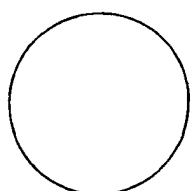
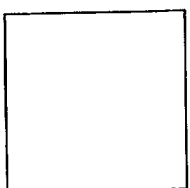


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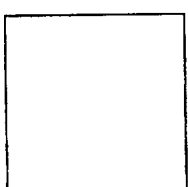
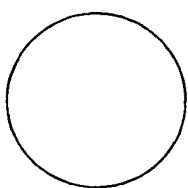
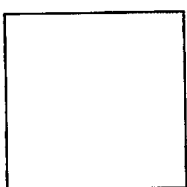
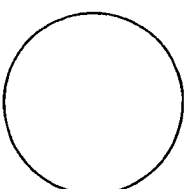
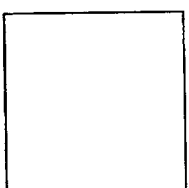


Colores :

Rojos/verdes



### SERIACIÓN

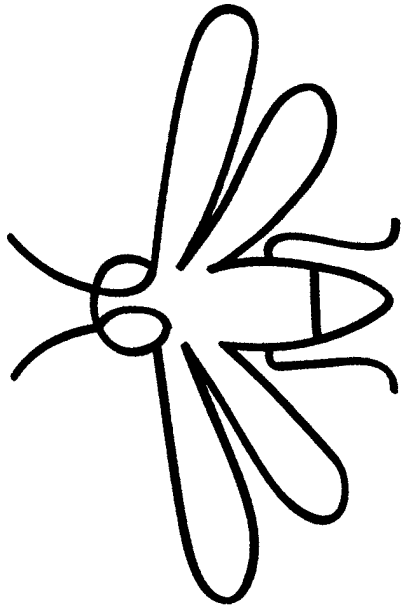
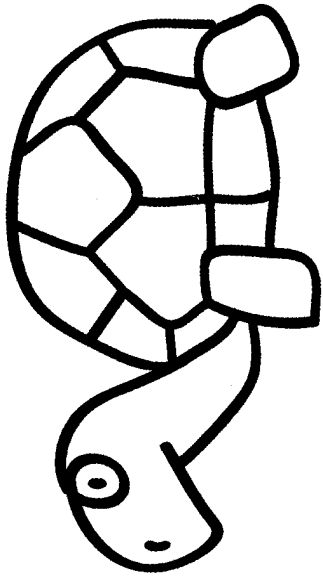
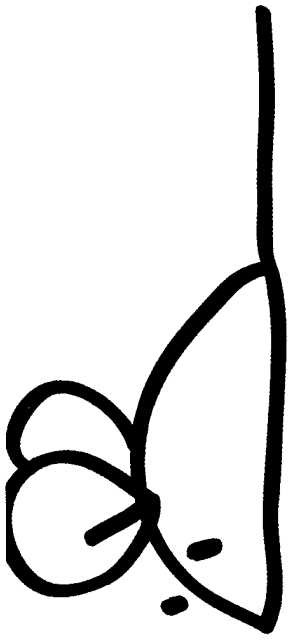


Azul /amarillo.

NOMBRE \_\_\_\_\_

con la vocal que

- completa .
- falta .
- colorada .

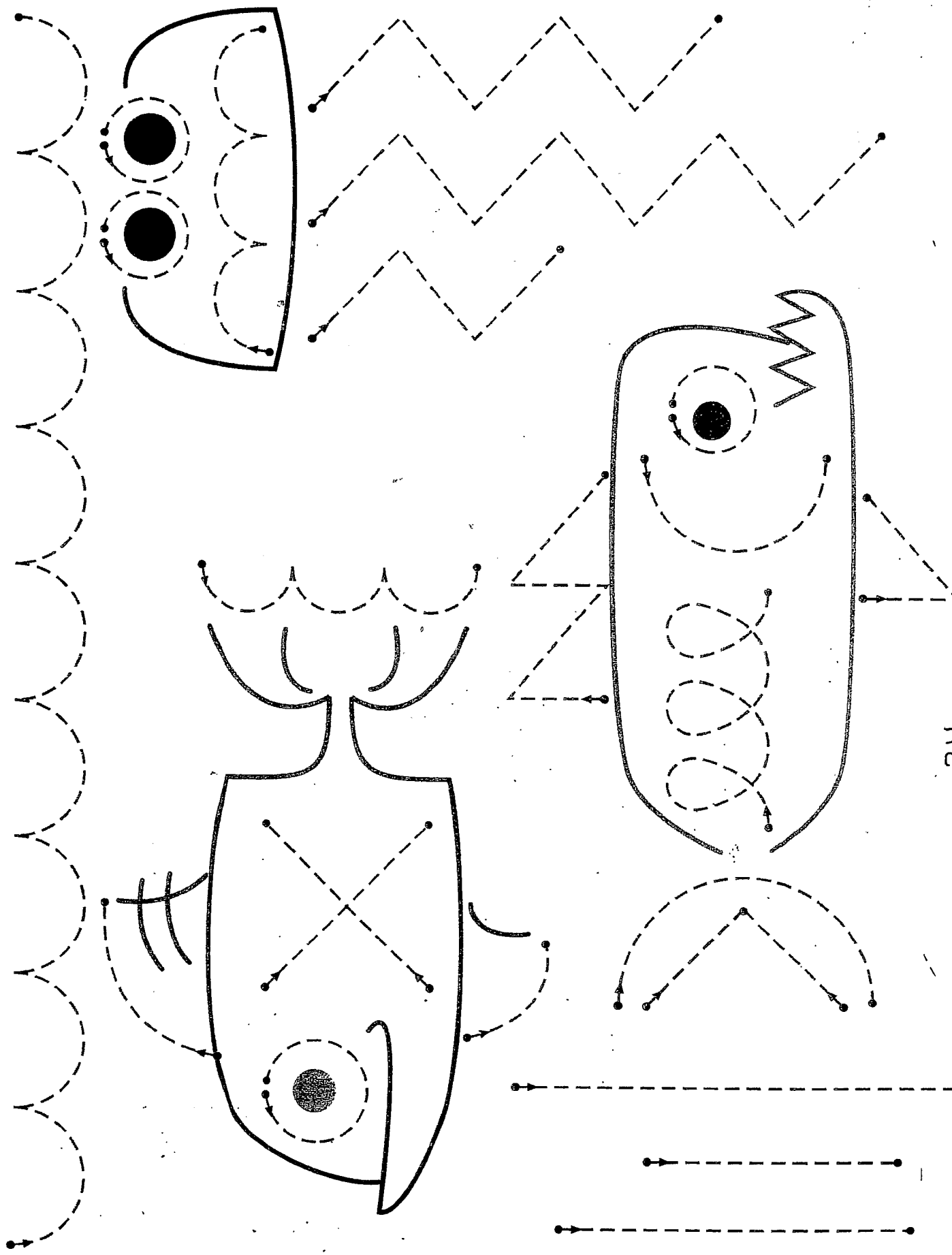


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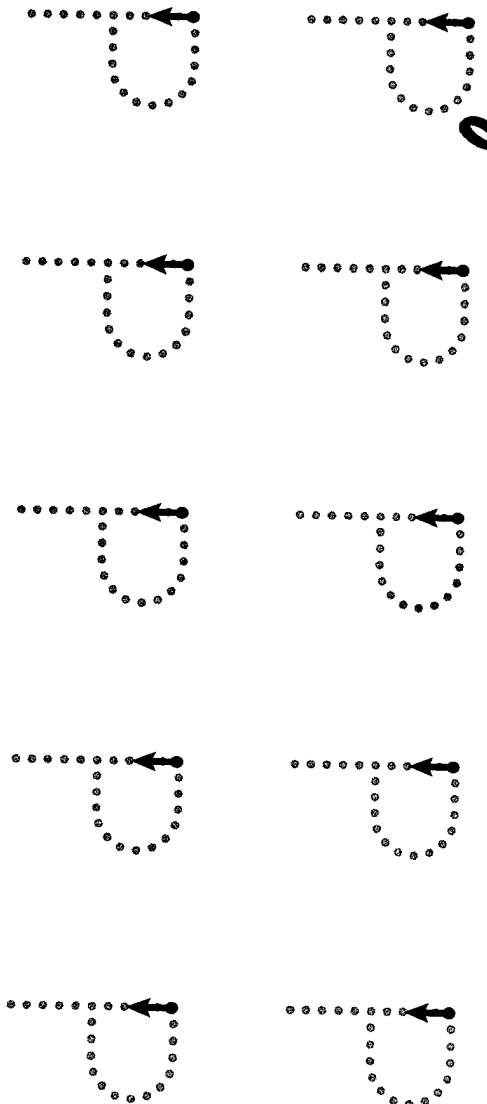
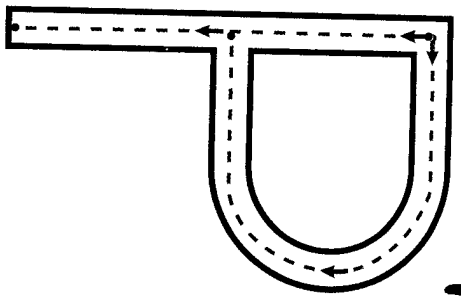
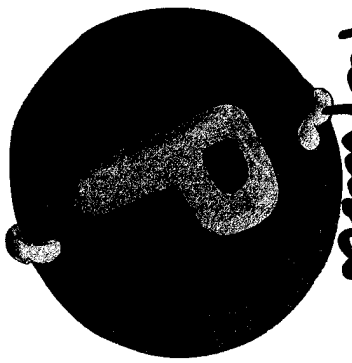
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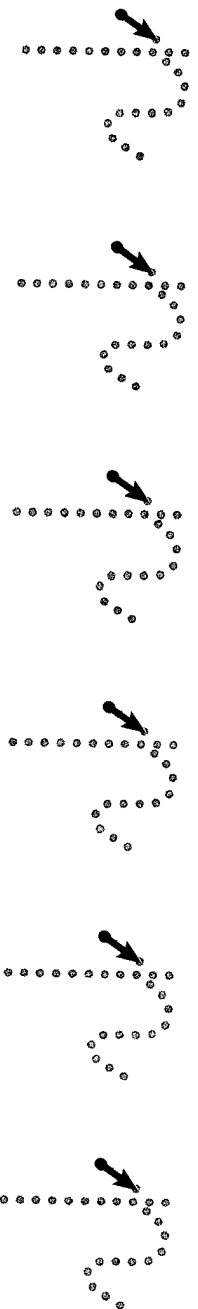
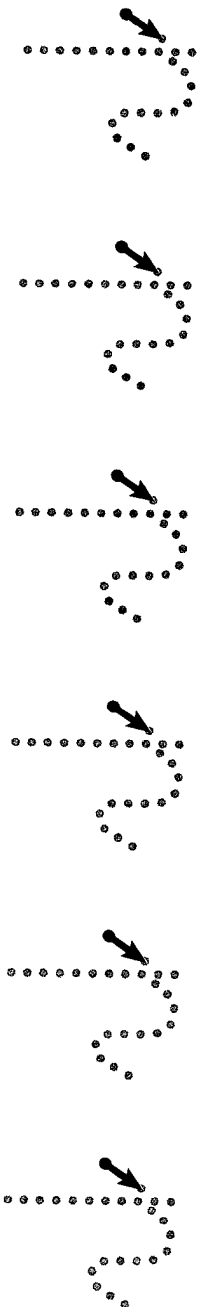
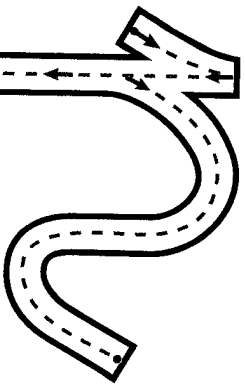
REPASAR LOS DIBUJOS CON LINEAS PUNTEADAS. COLOREAR.



• Repasa con lápiz y reticulador.



Devica

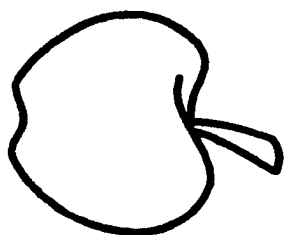
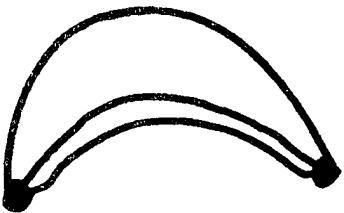
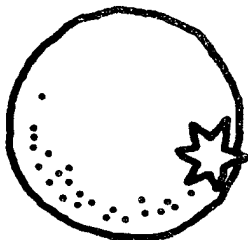
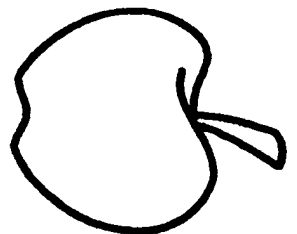
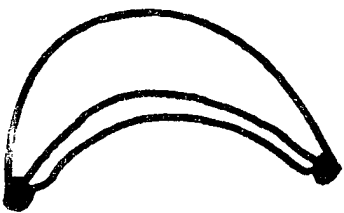
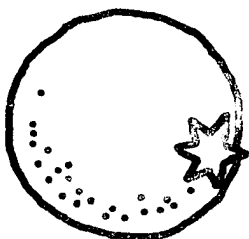
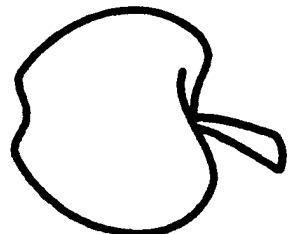
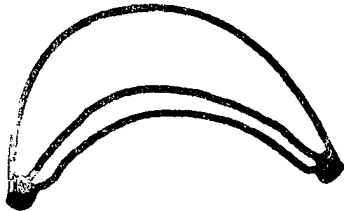
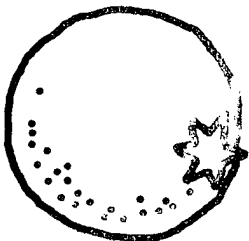
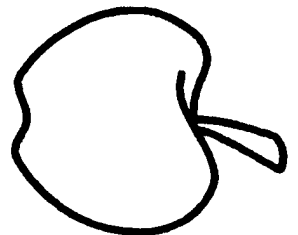
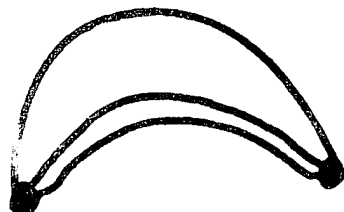
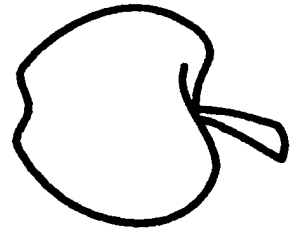
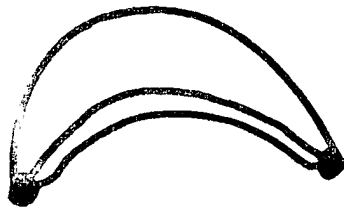
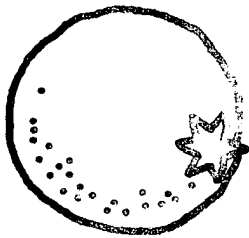
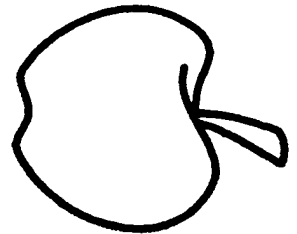
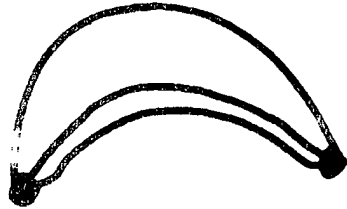
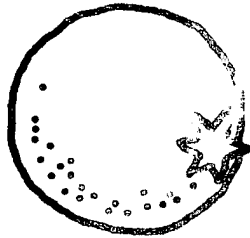


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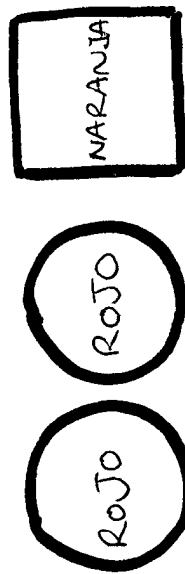
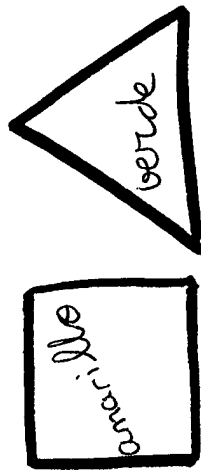
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NOMBRE: \_\_\_\_\_

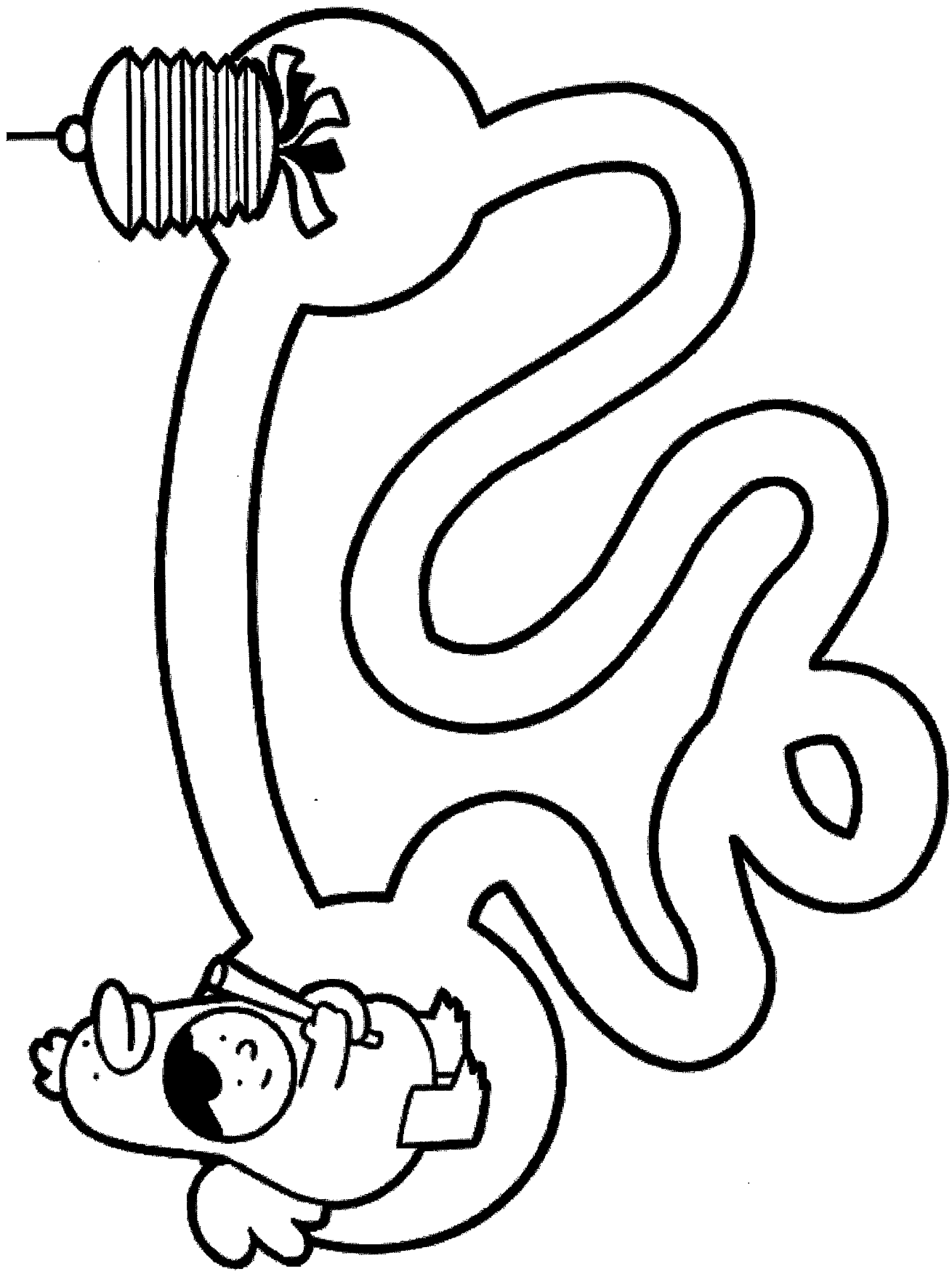
COLOREAR EN CADA FILA TANTAS FRUTAS  
COMO INDICA EL NÚMERO.

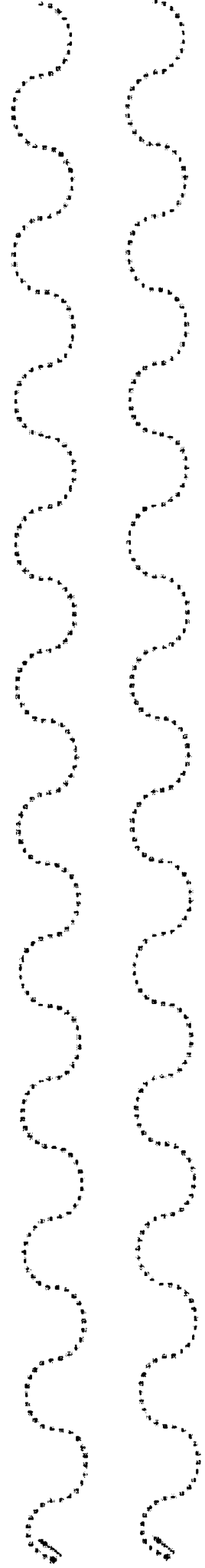
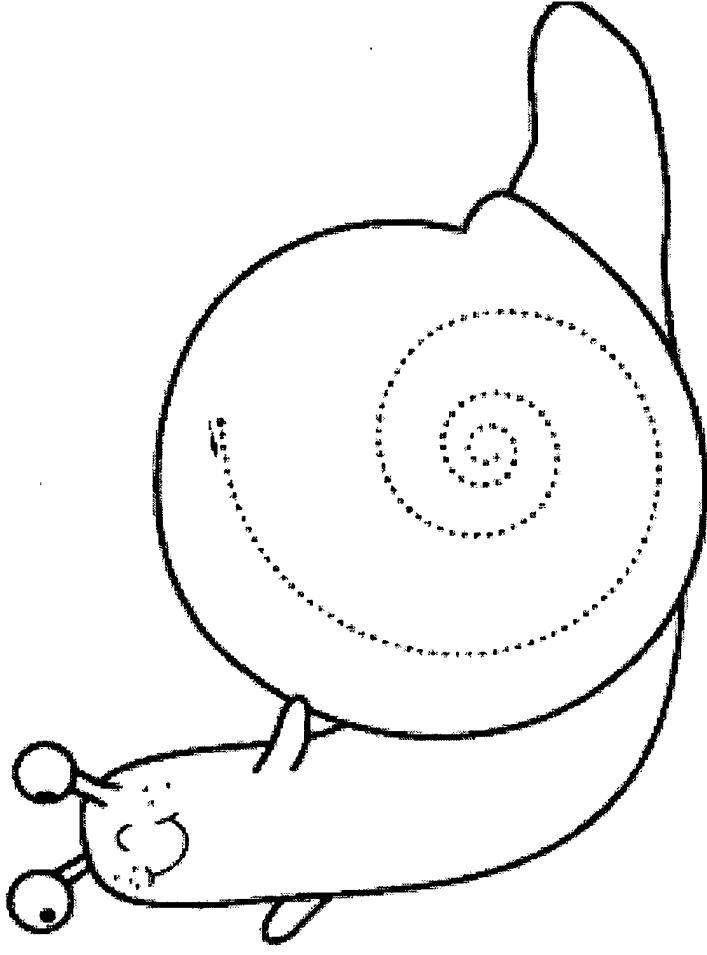
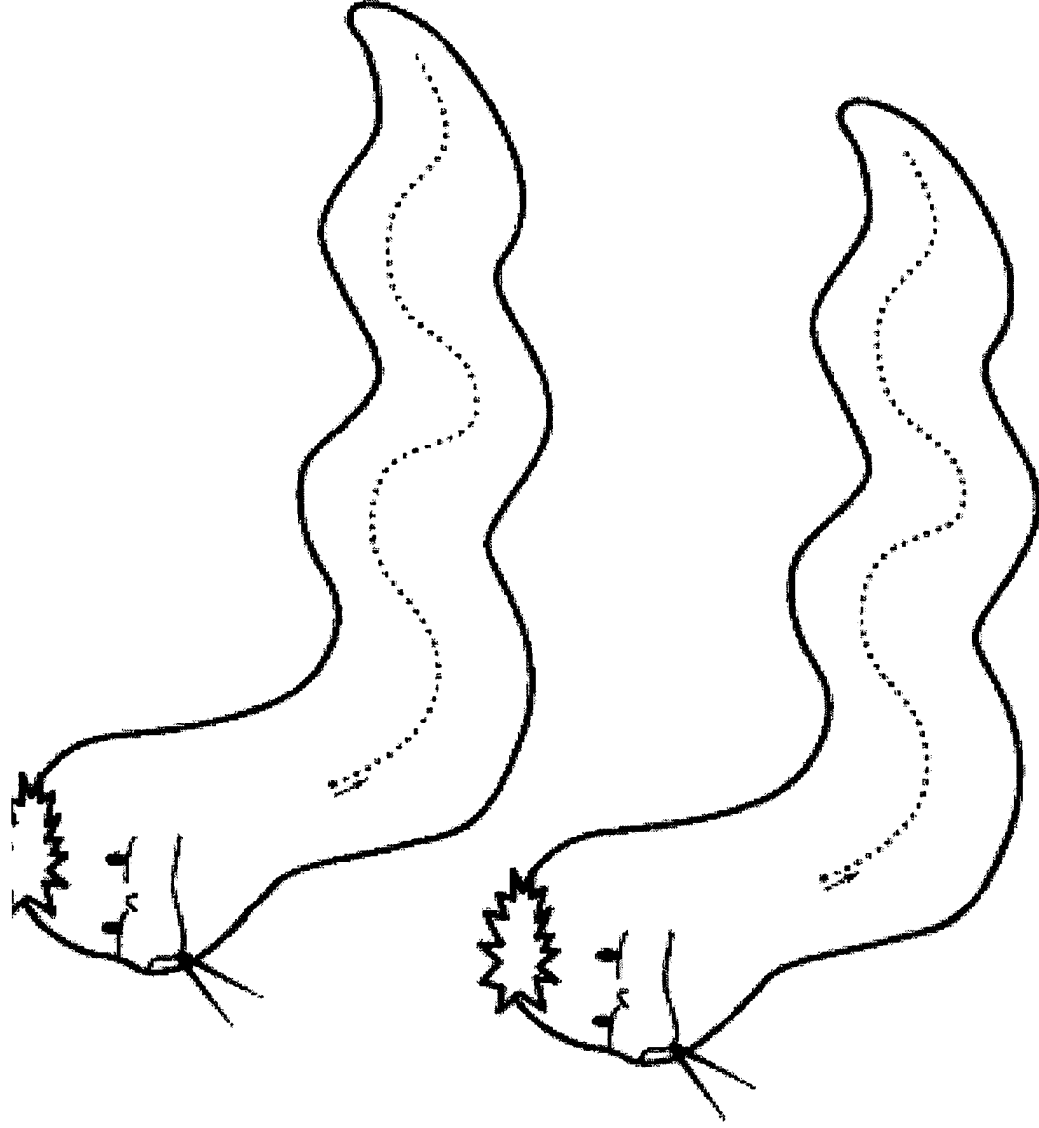
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• COMPLETAR LAS SERIES.



COLOREA EL CAMINO MAS LARGO

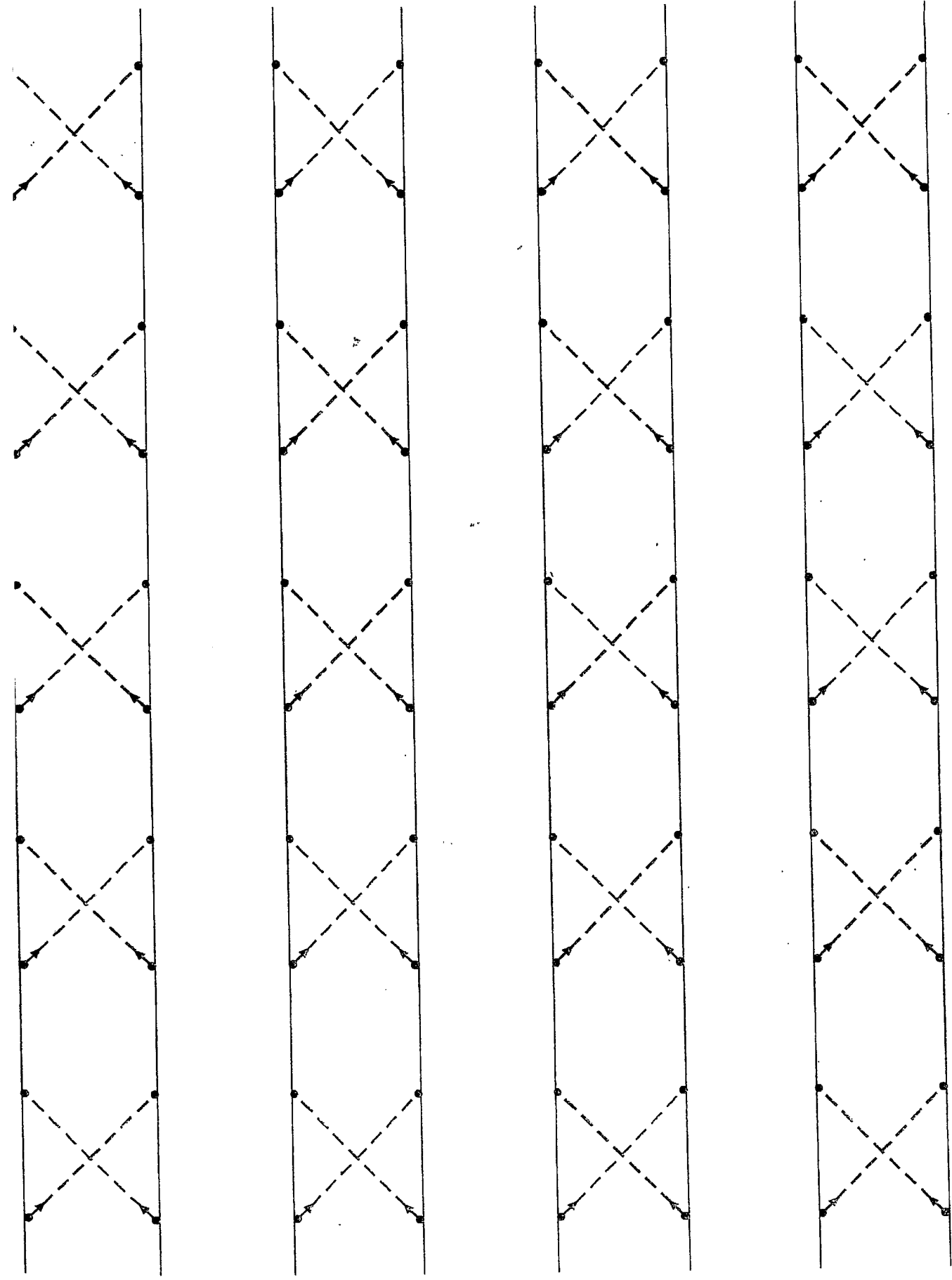




Repasar las líneas onduladas y la espiral.

**COLOREO**

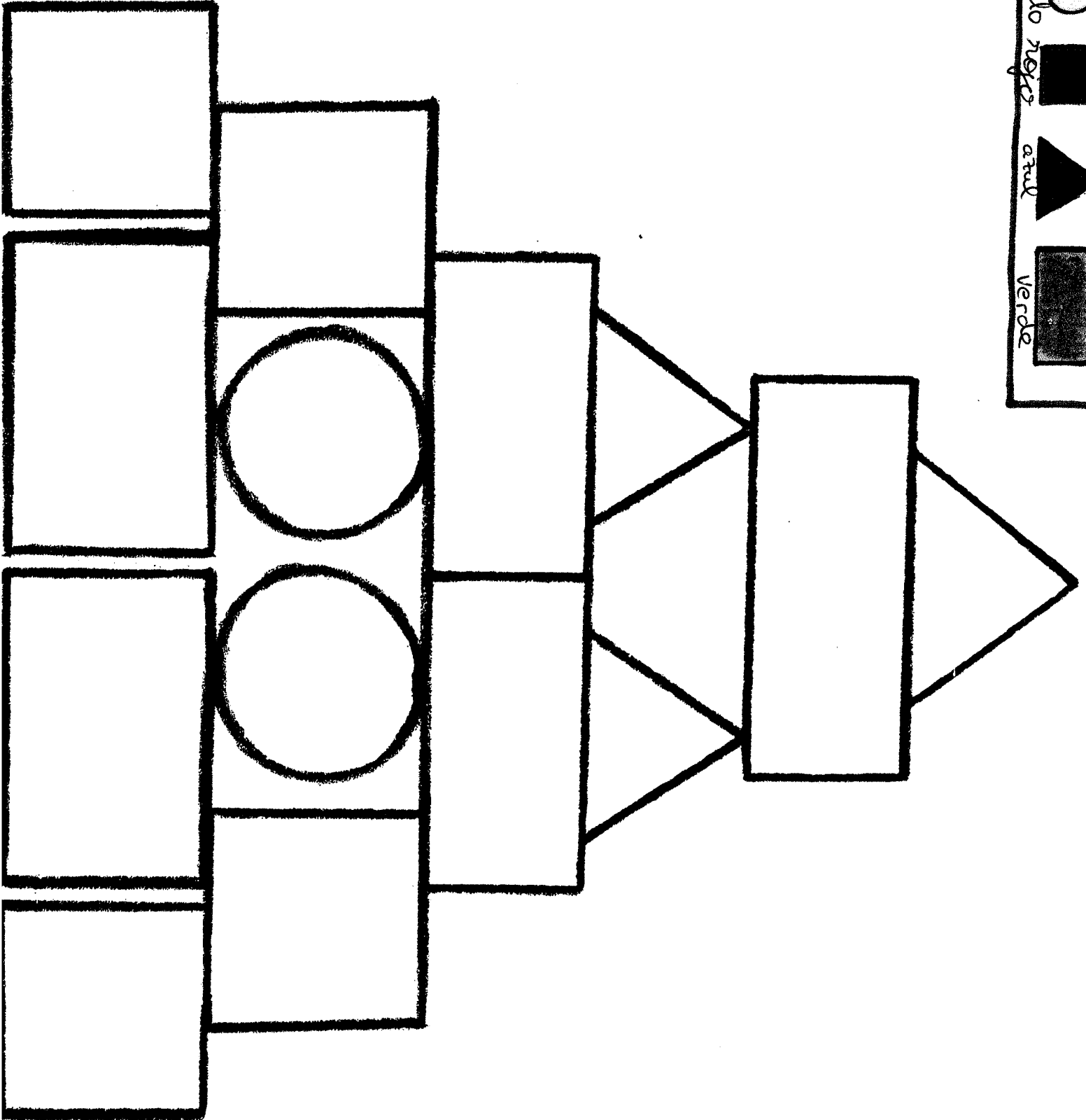


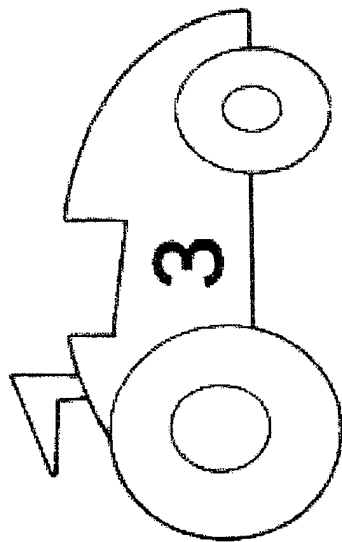
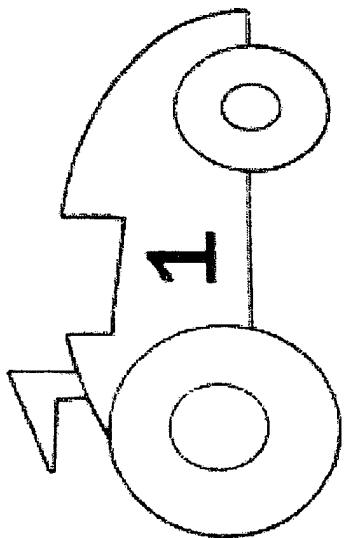
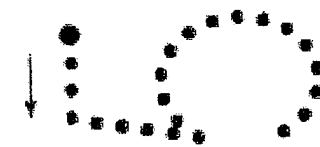
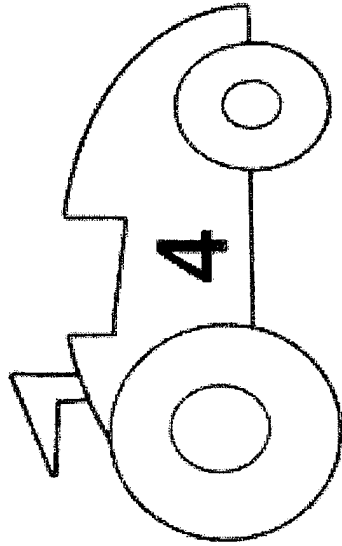
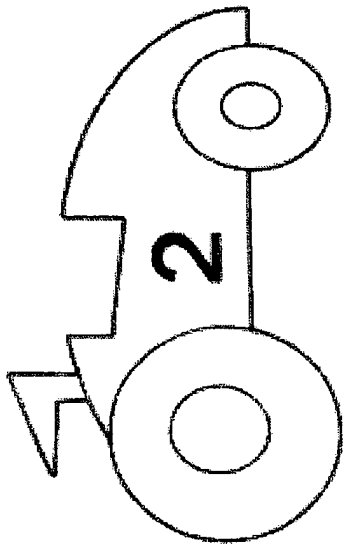
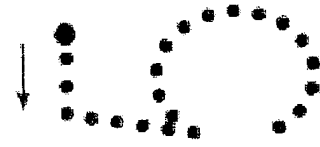
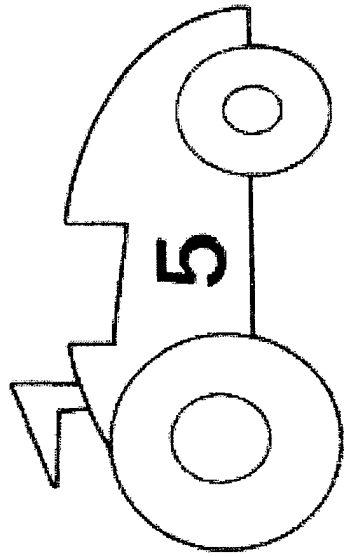
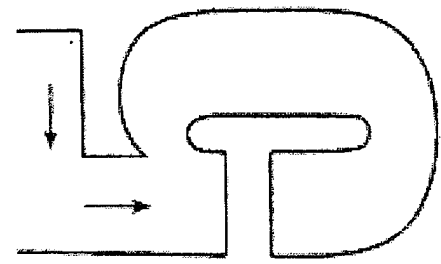


REFRASAR LOS GERAFISMOS CON LÁPIZ Y RETULADOR.



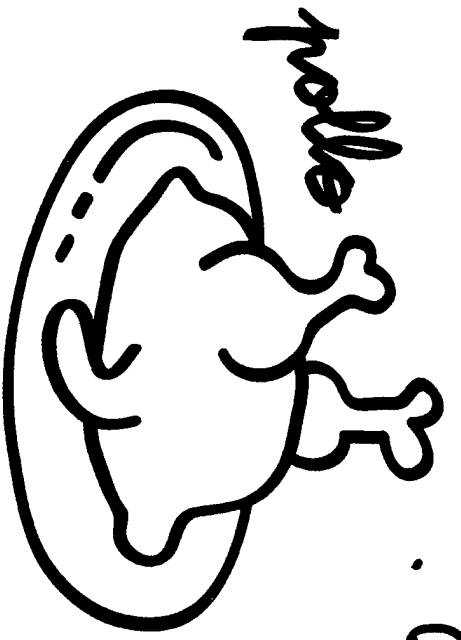
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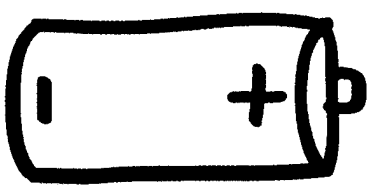


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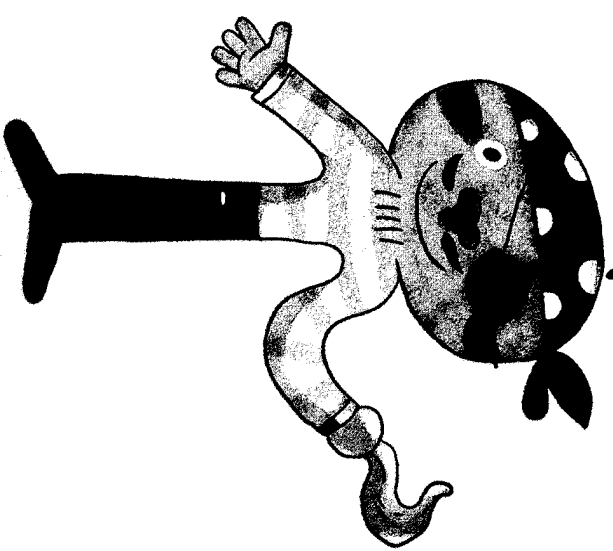
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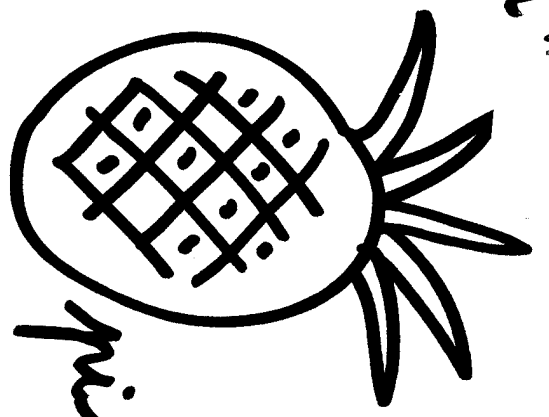
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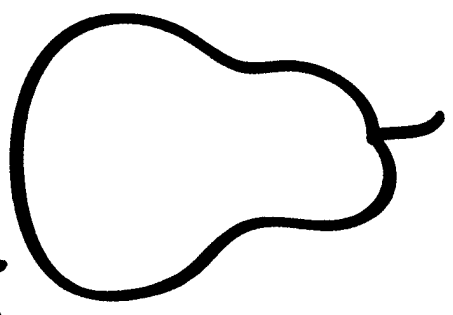
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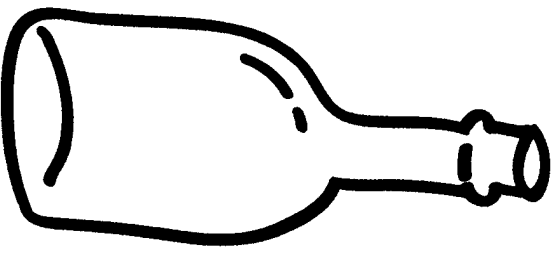
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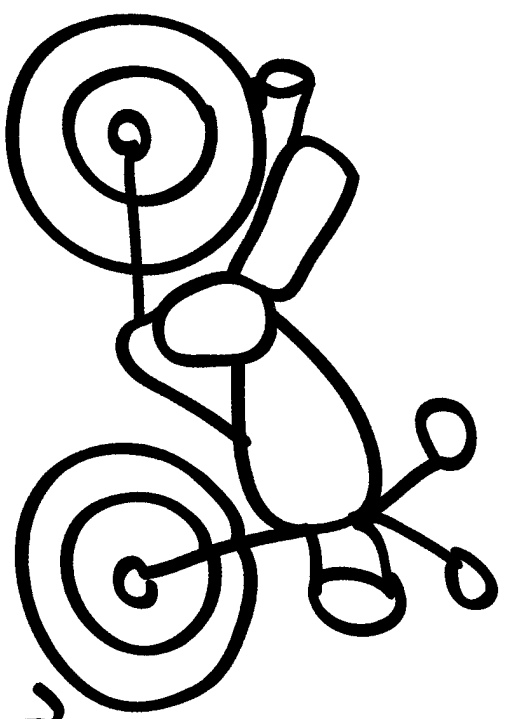
piña



pera



botella



moto